EDUCATIONAL PERFORMANCE OF MILITARY-CONNECTED CHILDREN IN SC
2025 REPORT

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SC EDUCATION
OVERSIGHT COMMITTEE
Reporting facts. Measuring change. Promoting progress.

Background

This annual report on the educational performance of military-connected students is produced as a requirement of Act 289, the Military Family Quality of Life Enhancement Act, which was passed in 2014 by the SC General Assembly. The Act's purpose is to "enhance quality of life issues for members of the armed forces" (Act 289 Preamble). Part V requests the SC Education Oversight Committee (EOC) to develop a comprehensive report on the educational performance of military-connected children:

> *§59-18-100: The Education Oversight Committee, working with the State Board of Education, is directed to establish a comprehensive annual report concerning the performance of military-connected children who attend primary, elementary, middle, and high schools in this State. The comprehensive annual report must be in a reader- friendly format, using graphics wherever possible, published on the state, district, and school websites, and, upon request, printed by the school districts. The annual comprehensive report must address at least attendance, academic performance in reading, math, and science, and graduation rates of military- connected children.*

The 2025 report provides:

- Demographic details of military-connected students in SC from School Year 2023-24.
- An overview of the data collection and reporting at the State level related to military-connected students.
- An update on the academic performance and school attendance of military-connected students as reported for the 2023-24 school year and matching the 180 day enrollment files
- Existing structures and support for military- connected students in the State; and
- Findings and recommendations.

Findings and Recommendations

Findings

1. The demographics of military-connected students closely mirror the statewide, non-military-connected, public school population. A larger percentage of these students are educated in middle schools and are less likely to be pupils in poverty.

2. With no exceptions in the academic measures evaluated for this report, the performance of military-connected students in SC exceeds the performance of non-military-connected students, based on the data collected by school districts and available in the Student Information System.

3. The collection of military-connected status by school districts is improving. Commendation is given to Richland One School District; in 2020-21, three military-connected students were reported. For school year 2023-24, 406 military-connected students were reported.

4. With the exception of "Perfect Attendance" (less than 5% of days missed), military-connected students, as a group, were less likely to be chronically absent (missing 10% or more of the school year either excused or unexcused) than their non-military-connected peers.

5. There are significant challenges associated with reconciling different data sources collecting data on military-connected young people; based on the data from the Student Information System, there were 14,124 public school students connected to active duty personnel in school year 2023-24 while the total number of active duty personnel in SC as of December 2024, was reported to be 33,477.

6. Of the 20,468 total military-connected students reported by school districts in school year 2023-24, approximately 70 percent of these students attended one of ten school districts. Seventeen school districts report no military-connected students despite a federal requirement within ESSA to identify and collect military-connected students data as a distinct subgroup.

Recommendations

1. Identifying military-connected students provides educators with critical information about students who are highly likely to move and frequently change schools, necessitating specialized attention of transitions and resources. SC school districts should require the collection of these data during school enrollment procedures and the data should be populated into the Student Information System.

2. In collaboration with the SC Dept of Veterans Affairs, include a data visualization including data related to this report on dashboardSC.sc.gov, the EOC's Education Data Dashboard (work underway currently.)

3. Address the recommendations of the SC K-12 Military Readiness Task Force, adopted in June 2024.[1]

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1   https://www.eoc.sc.gov/sites/eoc/files/Documents/Military%20Readiness%20Task%20Force.pdf

Characteristics of Military-Connected Students in SC

Table 1: Characteristics and Demographics of Military-Connected Students (MCS) compared to Statewide Non-MCS Student Population

	MCS	Non-MCS
Characteristics and Demographics	Number and % of Military-Connected Student Population	Number and % of Non-Military-Connected Student Population
American Indian or Alaska Native	54 (.3%)	2,341 (.3%)
Asian	251 (1.2%)	14,737 (1.9%)
Black or African American	5,795 (28.3%)	238,886 (30.9%)
Hispanic or Latino	2,913 (14.2%)	107,620 (13.9%)
Native Hawaiian or Other Pacific Islander	61 (.30%)	919 (.12%)
White	9,654 (47.2%)	363,486 (47.0%)
Multiracial	1,733 (8.5%)	45,945 (5.9%)
High School Level Students	6,036 (29.5%)	246,474 (31.8%)
Middle Level Students	9,762 (47.7%)	355,201 (45.9%)
Elementary Level Students	4,670 (22.8%)	172,314 (22.3%)
Gifted and Talented	3,671 (17.9%)	122,967 (15.9%)
Student with a Disability (SWD)	2,534 (12.4%)	112,352 (14.5%)
Multilingual Learners (ML)	1,085 (5.3%)	80,175 (10.4%)
Pupils In Poverty (PIP)	6,990 (34.2%)	486,401 (62.8%)
Foster Care	32 (.2%)	3,156 (.4%)
Homeless	98 (.5%)	13,793 (1.8%)
Migrant	*	693 (.09%)

Source: Student Information System; provided by the SCDE at the request of the EOC.
*data suppressed due to low student population

Identification of and Reporting of MCS

Identification of military-connected students is challenging because there are various systems that collect and report on these young people. Some data are not publicly available. Although the numbers vary by data source and availability, each military-connected young person is part of a family where at least one member is sacrificing for this country. Table 2 shows the number of military personnel and Department of Defense Appropriated Fund (AFP) Civilian Personnel located or in South Carolina as of December 31, 2024.

Table 2:
Number of Military and Dept. of Defense Appropriated Fund (AFP) Civilian Personnel

Active Duty: SC						
Army	Navy	Marine Corps	Air Force	Space Force	Coast Guard	Total
10,940	7,330	5,496	8,473	5	1,233	33,477
National Guard / Reserve: SC						
Army National Guard	Army Reserve	Navy Reserve	Marine Corps Reserve	Air National Guard	Air Force and Coast Guard Reserve	Total
9,454	3,911	571	394	1,374	2,280	17,984
APF DOD Civilian: SC						
Army	Navy	Marine Corps	Air Force	4th ESTATE DOD		Total
3,277	3581	742	2166	1216		10,982
						Grand Total: 62,443

Sources: Active Duty Master File, Reserve Common Components Personnel Data System (RCCPDS) File, Appropriated Fund (APF) Civilian Master File, December 2024, https://dwp.dmdc.osd.mil/dwp/app/dod-data-reports/workforce-reports

Federal Requirement for State Collection of Military-Connected Students

When the Elementary and Secondary Education Act (ESEA) was reauthorized in late 2015, as the Every Student Succeeds Act (ESSA), military-connected students were recognized as a distinct subgroup for reporting purposes. Beginning in school year 2017-18, local education agencies (LEAs) were required to identify "students with status as a student with a parent who is a member of the armed forces on active duty or serves on full-time National Guard duty." The purpose of collecting this information is to evaluate the specific educational needs and the effectiveness of the programs serving military-connected students.

The term 'Active Duty' is federally defined as full-time duty in the active military service of the United States. Active military service includes but is not limited to full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the secretary of the military department in which the member serves.

The term "full-time National Guard duty" means training or other duty, other than inactive duty – performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a state or territory, the Commonwealth of Puerto Rico, or the District of Columbia under for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.

The National Defense Authorization Act of 2020 amended Section 1111(h)(1)(C)(ii) of the ESEA to modify the definition of "military connected" by removing the term "active duty." As amended, "military connected" means "status as a student with a parent who is a member of the Armed Forces (as defined in section 101(a)(4) of title 10, United States Code)." Under 10 U.S.C. 101(a)(4), "Armed Forces" is defined to include the Army, Navy, Air Force, Marine Corps, Space Force, and Coast Guard, which would also incorporate their reserve components (i.e., Army National Guard and Air National Guard, and Army, Navy, Air Force, Marine Corps, and Coast Guard Reserves).

When ESSA required the identification and collection of military-connected students, South Carolina already had an established mechanism for collecting the information within the Student Information System (SIS), currently PowerSchool. In PowerSchool, a "Parent Military Status" field includes a drop-down list with eight possible student status options, which are outlined in Table 3.

Data reported by SCDE regarding military-connected students are based on district entry of student information into this field within the current Student Information System. The data are collected often via survey from parents and guardians at least once a year. The collection and reporting of these data is a requirement within ESSA.

The amended guidance outlined in the The National Defense Authorization Act of 2020 directs that "active duty" be removed as a status for a student to be considered military-connected. This report includes all students with codes 01-08 in Table 3.

Previous reports excluded codes 01 and 02; those students had not previously been considered as Military-connected. Therefore, comparisons with previous years' reports should be made with caution.

Table 3: Military-Connected Student Codes in PowerSchool, the SC Student Information System (SIS)

Code	Meaning
00 or blank	Neither Parent nor Guardian is serving in any military service.
01	A Parent or Guardian is serving in the National Guard but is not deployed.
02	A Parent or Guardian is serving in the Reserves but is not deployed.
03	A Parent or Guardian is serving in the National Guard and is currently deployed.
04	A Parent or Guardian is serving in the Reserves and is currently deployed.
05	A Parent or Guardian is serving in the military on active duty but is not deployed.
06	A Parent or Guardian is serving in the military on active duty and is currently deployed.
07	The student's Parent or Guardian died while on active duty within the last year.
08	The student's Parent or Guardian was wounded while on active duty within the last year.

There is no standard collection and reporting standard for collecting student military-connected status by state although all typically collect it via a survey of parents and guardians.

South Carolina collects information about deceased and wounded military personnel so that appropriate school personnel can assist families and students who are grieving.

Based on the data collected within the Student Information System and summarized in Table 4, the population of military-connected students in SC public schools has been increasing. However, the data illustrate the challenge with reconciling the different data sources. Based on the data from PowerSchool, the SIS, there were 14,124 public school students connected to active duty personnel in School Year 2023-24 (codes 3-8) while the total number of active duty personnel in SC as of December 2024 was reported to be 33,477.

Table 4: Population of Military-Connected Students in South Carolina by School Year, as collected in the current SC Student Information System (SIS)

MILITARY CONNECTION	SY 2021-22		SY 2022-23		SY 2023-24	
	Number	Percent	Number	Percent	Number	Percent
National Guard, Not Deployed (01)	3,256	17.5%	3,311	16.4%	3,376	16.5%
Reserves, Not Deployed (02)	2,257	12.1%	2,748	13.6%	2,968	14.5%
National Guard, Active Deployment (03)	502	2.7%	583	2.9%	593	2.9%
Reserves, Active Deployment (04)	420	2.3%	360	1.8%	326	1.6%
Active Duty Military, Not Deployed (05)	9,465	50.8%	10,778	53.3%	10,859	53.1%
Active Duty Military, Deployed (06)	1,117	6.0%	1,134	5.6%	1,122	5.5%
Active Duty Military, Deceased in last year (07)	188	1.0%	176	.87%	183	.89%
Active Duty Military, Wounded in last year (08)	1,430	7.7%	1,131	5.6%	1,041	5.1%
GRAND TOTAL:	18,635	100%	20,221	100%	20,468	100.0%

Source: SC Department of Education, data reported to EOC; 180 day data collection

Military-Connected Students in SC School Districts

Of the 20,468 military-connected students reported by school districts to SCDE in school year 2023-24, approximately 70 percent of the students attended one of the ten school districts listed in Table 5. Appendix A provides additional detail for all school districts.

Table 5: Districts with the Largest Reported Percentage of Military Connected Students, SY 2023-24

School District	SY 2023-24	
	Number of MCS in District	Percent of District Population identified as Military-Connected
Richland 2	3,780	13.1%
Kershaw	1,062	9.5%
Sumter	943	6.6%
Dorchester 2	1,738	6.5%
Horry	2,311	4.8%
Beaufort	935	4.3%
Florence 1	660	4.1%
Berkeley	1,619	4.1%
Lexington 1	942	3.5%
Anderson 1	359	3.3%

Table 6: Districts Reporting NO Military Connected Students, SY 2023-24

No MCS Reported in SY 2023-24		
Anderson 5	Dorchester 4	Lee
Bamberg 3	Florence 5	Marion 10
Barnwell 48	Greenwood 51	Spartanburg 4
Calhoun	Greenwood 52	Spartanburg 6
Chester	Jasper	Spartanburg 7
Dillon 3	Laurens 55	

Academic Performance

This section provides academic performance information for military-connected students in SC compared to the performance of all students in the state.

- student achievement as measured by the Kindergarten Readiness Assessment (KRA), SY 2023-24
- student achievement on SC READY for English Language Arts (ELA) and Math, SY 2023-24
- student achievement as measured by the End-Of-Course Examination Program (EOCEP), SY 2023-24
- high school graduation rates, SY 2023-24

Fall 2023 KRA Performance for Military-Connected Students (MCS) and Non-MCS

The EOC analyzed student performance in school year 2023-24 of all kindergarten students who took the Kindergarten Readiness Assessment (KRA). The KRA is an instrument that measures a child's school readiness across four domains: Social Foundations, Language/Literacy, Mathematics, and Physical Well-Being. The KRA is administered within the first 45 days of school.

Military-connected students demonstrate higher kindergarten readiness, with 49.1% categorized as "Demonstrating Readiness," compared to 40.4% for non-military-connected students. A notably smaller proportion of Military-connected students (15.6%) fall into the lowest readiness category ("Emerging Readiness"), compared to 25.3% among non-military-connected peers.

Table 7: Fall 2023 KRA Performance for Military-Connected Students (MCS) and Non-MCS

KRA Performance Level	Military-Connected Students Number (% in performance level)	Non-Military-Connected Students Number (% in performance level)
Demonstrating Readiness	679 (49.4%)	20,983 (40.4%)
Approaching Readiness	480 (35.0%)	17,436 (33.6%)
Emerging Readiness	216 (15.7%)	13,162 (25.3%)
Did Not Participate	*	382 (.7%)
TOTAL	1,375 (100%)	51.963 (100%)

*data suppressed due to low student population

KRA measures readiness in:

1. Social Foundations
2. Language and Literacy
3. Mathematics
4. Physical Well-Being and Motor Development

KRA Performance Levels

Demonstrating Readiness:
The child consistently demonstrates the foundational skills and behaviors that enable a child to fully participate in the kindergarten curriculum.

Approaching Readiness:
The child exhibits some of the foundational skills and behaviors that are needed to participate in the kindergarten curriculum.

Emerging Readiness:
The child displays minimal foundational skills and behaviors, which are needed to successfully meet kindergarten expectations.

SY 2023-24 SC READY Results for Military-Connected Students (MCS) and Non-MCS

The South Carolina College- and Career-Ready Assessments (SC READY) program is a statewide assessment in English Language Arts (ELA) and mathematics administered to students in grades 3-8 as required by the Education Accountability Act.

Changes in the 2021 South Carolina College- and Career-Ready Science Standards from the 2014 science standards required revisions to the SC READY Science assessment. Therefore, results from the SC READY Science test were not used for accountability.

A higher percentage of military-connected students, on average, met and exceeded standards in math and ELA, compared to non-military-connected students. Fewer military-connected students scored "Does Not Meet" than non-military-connected students, indicating fewer students were not meeting grade-level standards.

In Math, military-connected students more frequently scored Meets or Exceeds Expectations (51.18% combined) than their non-military-connected peers (41.94%).

In ELA, 35.78% military-connected students scored Exceeds Expectations, markedly higher than the 28.49% among non-military-connected students. Conversely, fewer military-connected students fall into the lowest category (14.93%) compared to non-military-connected students (23.47%).

Table 8: SY 2023-24 SC READY Results for Military-Connected Students (MCS) and Non-MCS by Subject and Category

Student Group	Total number of students (% of Student Group)	Does Not Meet	% Approaches	% Meets	% Exceeds
SC READY Mathematics					
MCS	9,209 (100%)	2,017 (21.9%)	2,479 (26.9%)	2,336 (25.4%)	2,377 (25.8%)
Non-MCS	339,536 (100%)	103,884 (30.6%)	93,257 (27.5%)	69,880 (20.6%)	72,515 (21.4%)
SC READY English Language Arts (ELA)					
MCS	9,215 (100%)	1,376 (14.9%)	1,942 (21.1%)	2,600 (28.2%)	3,297 (35.8%)
Non-MCS	339,477 (100%)	79,687 (23.5%)	79,247 (23.3%)	83,817 (24.7%)	96,726 (28.5%)

Table 9: SY 2023-24 EOCEP Scores/Passage Rate by Military-Connected Students (MCS) and Non-MCS

School Year	Military-Connected Students (MCS)			Non-MCS Statewide	
	Number of MCS	Mean Score	% Passing (A, B, or C)	Mean Score	% Passing (A, B, or C)
Algebra I					
2023-24	1,611	74.5	62.2%	70.7	51.5%
English 2					
2023-24	1,601	81.7	78.8%	78.0	70.1%
Biology I					
2023-24	1,557	73.4	57.5%	69.2	47.8%
U.S. History and the Constitution					
2023-24	1,365	72.4	53.3%	67.9	44.8%

End-of Course Exam Program

The End-of-Course Examination Program (EOCEP) is a statewide assessment program of End-of-Course exams for gateway courses awarded units of credit in English/language arts, mathematics, science, and social studies. EOCEP examination scores are to count 20 percent in the calculation of a student's final grade. Defined gateway courses currently include Algebra 1, Biology 1, English 2, and United States History and the Constitution.

Table 9 shows the performance of military-connected students on end-of-course exams.

During the 2023-24 school year, military-connected students outperformed non- military-connected students statewide on the End-of-Course Examination Program (EOCEP) exams in Algebra 1, English 2, Biology 1, and United States History and the Constitution.

Algebra I
- MCS had a passage rate of 62.2%, significantly higher than non-MCS at 51.5%.
- Average scale scores for MCS (74.46) exceed non-MCS (70.67) by nearly four points.

English 2
- MCS demonstrate superior performance, achieving a passage rate of 78.8%, compared to 70.1% for non-MCS.
- MCS' average scores (81.72) similarly surpass non-MCS scores (78.03) significantly.

Biology
- MCS had a higher passage rate (57.5%) compared to non-MCS (47.8%).
- MCS average scores are also notably higher than non-MCS (73.4 vs. 69.17).

U.S. History and the Constitution
- MCS again outperform, with a passage rate of 53.3%, nearly 9 points above non-MCS (44.8%).
- Average scores reflect this gap, with MCS at 72.4 versus 67.89 for non-MCS.

Table 10: Graduation Rates for Military-Connected Students (MCS) and Non-MCS

Military-connected students graduate at significantly higher rates (94.26%) compared to their non-MCS counterparts (87.20%).

School Year	MCS	Non-MCS
	On-time Graduation Rate	On-time Graduation Rate
SY 2023-24	94.3%	87.2%
SY 2022-23	93.2%	83.9%
SY 2021-22	94.3%	83.9%
SY 2020-21	91.4%	83.2%
SY 2019-20	90.8%	82.0%
SY 2018-19	86.9%	81.1%

Note: Graduation rates are calculated from the graduation cohort base file for the given school year. The graduation cohort includes all students whose first year in high school occurred three full years prior to the school year being measured. Students are only removed from the cohort for reasons of student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer out of the state.

Attendance

Table 11: School Attendance of Military-Connected Students (MCS) and Non-MCS

Attendance Category	Military-Connected Students Number (% among MCS)	Non-Military-Connected Students Number (% among non-MCS)
Perfect (0% absent)	913 (4.5%)	43,596 (5.6%)
Excellent (<5% absent)	9,650 (47.2%)	316,080 (40.9%)
Good (5–10% absent)	6,658 (32.5%)	246,564 (31.9%)
Chronically Absent (10–15% absent)	2,009 (9.8%)	89,113 (11.5%)
Very Chronically Absent (15–20% absent)	612 (3.0%)	34,570 (4.5%)
Extremely Chronically Absent (≥20% absent)	620 (3.0%)	43,545 (5.6%)
TOTAL	20,462	773,468

Student attendance rates were computed using information provided by the SCDE from within the Student Information System.

With the exception of "Perfect Attendance" (less than 5% of days missed), military-connected students, as a group, were less likely to be chronically absent (missing 10% or more of the school year either excused or unexcused.) Despite the challenges that military-connected students and their families face, these students attend school at a higher rate than their non- military-connected peers.

Structures and Supports

Military Interstate Compact Commission (MIC3)

All states, including South Carolina, have joined the Interstate Compact regarding Educational Opportunity for Military Children to ease the transition for students and to ensure that there are no barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents. Former Governor Mark Sanford signed the Compact on June 11, 2010 and it became law in South Carolina on July 1, 2010.

Students covered are children of the following: Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10); Members or veterans who are medically discharged or retired for one year; Members who die on active duty, for a period of one year after death; and Uniformed members of the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and United States Public Health Services (USPHS).
https://mic3.net/

SC Purple Star Districts

Designation for SC districts who meet specific requirements, target training, and implement programs designed to support the unique situations facing military students and families.

15 Purple Star Designated School Districts in SC

Anderson 1	Charleston
Aiken	Berkeley
Richland 2	Dorchester 2
Kershaw	Lexington 1
Richland 1	Horry
Sumter	Florence 1
Edgefield	SC Public Charter SD
Beaufort	

https://scdva.sc.gov/purple-star-schools-and-districts

School Liaison Officers serve as a primary point of contact for students and their families transitioning to new communities and schools. They are also a resource for schools and school districts. To view a list of school liaison officers by branch, go to:
https://www.dodea.edu/education/partnership-and-resources/department-defense-school-liaison-programcfm.

Fort Jackson School Liaisons provide ongoing educational support for military-connected schools. This comprehensive website provides information about public and private schools, homeschooling, and local school districts.
https://jackson.armymwr.com/programs/school-liaison-officer

Shaw Air Force Base is home to the 20th Fighter Wing, Headquarters Nine Air Force/United States Central Command of Air Forces, and several associate units. Shaw's units are assigned to Air Combat Command, Langley Air Force Base, Virginia. School Liaison information may be found at the website below:
https://www.shaw.af.mil/Newcomers/

Marine Corps Air Station and the Marine Corps Recruit Depot are in Beaufort. School support information may be accessed at the website below.
http://www.mccs-sc.com/mil-fam/slp.shtml

Joint Base Charleston School information may be accessed under the "Charleston Area Schools" link at:
https://www.jbcharleston.jb.mil/Welcome-to-Charleston/New-to-JBC/

National Resources

Department of Defense Education Activity provides professional development training in a webinar format for school liaison officers. This information is also helpful for local school districts to understand the needs of students and how to support them in a comprehensive manner.
https://www.dodea.edu/

Military Impacted School Association is a national organization of school superintendents. MISA supports school districts with a high concentration of military children by providing detailed, comprehensive information regarding impact aid and resources for families and schools.
http://militaryimpactedschoolsassociation.org/

The Military Child Education Coalition (MCEC) focuses on ensuring quality educational opportunities for all military children affected by mobility, family separation, and transition. A 501(c)(3) non-profit, world-wide organization, the MCEC performs research, develops resources, conducts professional institutes, and conferences, and develops and publishes resources for all constituencies.
http://www.militarychild.org/

Military OneSource is a confidential Department of Defense-funded program providing comprehensive information on every aspect of military life at no cost to active duty, National Guard, and reserve members, and their families. Information includes, but is not limited to, deployment, reunion, relationships, grief, spouse employment and education, parenting, and childhood services. It is a virtual extension to installation services.
The program also provides free resources to schools, including books and videos with relevant topics that help students cope with divorce and deployment.
www.militaryonesource.mil

National Military Family Association (NMFA) a voice for military families advocating on behalf of service members, their spouses, and their children. According to NMFA's website, NMFA is the "go to" source for Administration Officials, Members of Congress, and key decision makers when they want to understand the issues facing military families.
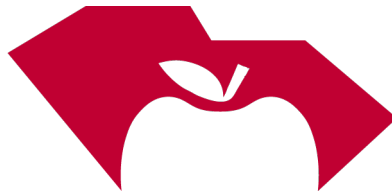https://www.militaryfamily.org/

Appendix A

Table 1: Reported SY 2023-24 Military Connected Student (MCS) Counts for All SC Districts

District	MCS	District (Cont'd)	MCS	District (Cont'd)	MCS
Abbeville	*	Florence 02	32	Oconee	130
Aiken	723	Florence 03	93	Orangeburg	136
Allendale 01	*	Florence 04	*	Pickens 01	149
Anderson 01	359	Florence 05	0	Richland 01	406
Anderson 02	*	Georgetown	205	Richland 02	3,780
Anderson 03	24	Greenville	81	Saluda	*
Anderson 04	*	Greenwood 50	*	Spartanburg 01	*
Anderson 05	0	Greenwood 51	0	Spartanburg 02	186
Bamberg 3	0	Greenwood 52	0	Spartanburg 03	*
Barnwell 45	*	Hampton 01	*	Spartanburg 04	0
Barnwell 48	0	Horry	2,311	Spartanburg 05	*
Beaufort	935	Jasper	0	Spartanburg 06	0
Berkeley	1,619	Kershaw	1,062	Spartanburg 07	0
Charleston	1,292	Lancaster	192	Sumter 01	943
Cherokee	*	Laurens 55	0	Union 01	*
Chester	0	Laurens 56	*	Williamsburg 01	*
Chesterfield	191	Lee	*	York 01	37
Clarendon 6	*	Lexington 01	942	York 02	*
Colleton	32	Lexington 02	83	York 03	202
Darlington	266	Lexington 03	*	York 04	99
Dillon 3	0	Lexington 04	*	SC Public Charter School District	404
Dillon 04	58	Lexington / Richland 05	544	Charter Institute at Erskine	330
Dorchester 02	1,738	McCormick 01	*	Limestone Charter	*
Dorchester 04	0	Marion 10	*		
Edgefield 01	65	Marlboro	*		
Fairfield 01	*	Newberry	47		
Florence 01	660				

*data suppressed due to low student population

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www.eoc.sc.gov