

**AGENDA**  
**EIA and Improvement Mechanisms Subcommittee**  
Monday, November 13, 2023 @10:00 a.m.  
Room 521, Blatt Building

- I. Welcome and Introductions ..... Dr. Bob Couch
- II. Approval of Minutes of October 16, 2023 ..... Dr. Bob Couch
- III. Information: EIA 2022-23 Reports & 2024-25 Budget Requests

**Presentations:**

- Science PLUS Institute/Roper Mountain.....Robin Walsh  
Coordinator (10:15-10:30)
- THRIVE Educational System ..... Michael Van Tyne  
Director, Talent Development  
EdVanced Consulting (10:35-10:50)
- Reach Out & Read SC ..... Emily Bartels  
State Director (10:55-11:10)
- Jobs for America's Graduates (JAG) ..... Jennifer Black  
Director, Academic Partnerships & Engagement  
Technical College Systems (11:15-11:30)
- Teach for America SC ..... Courtney Waters  
Executive Director (11:35-11:50)
- Lunch ..... 11:55-1:00
- Call Me MISTER ..... Dr. Roy Jones  
Provost Professor, Executive Director  
Clemson University (1:00-1:15)
- SC Economics ..... Jim Morris  
CEO  
SC Council on Economic Education (1:20-1:35)
- First Steps SC..... Georgia Mjartan  
Executive Director &  
Mark Barnes  
Director of Administration (1:40-1:55)

- IV. Staff Recommendations.....Dr. Rainey Knight
- V. EIA Budget Discussions..... EIA Subcommittee
- VI. Adjournment

April Allen  
CHAIR  
Brian Newsome  
VICE CHAIR  
Terry Alexander  
Melanie Barton  
Neal Collins  
Bob Couch  
Bill Hager  
Barbara B. Hairfield  
Kevin L. Johnson  
Sidney Locke  
Dwight Loftis  
Neil C. Robinson, Jr.  
Patty J. Tate  
C. Ross Turner, III  
Ellen Weaver

**The link to the EIA Binder can be found here: <https://sceoc.info/EIA23>**

**Subcommittee Members:**

Dr. Bob Couch, Chair	Rep. Neal Collins
April Allen	Sen. Kevin Johnson
Melanie Barton	Dr. Brian Newsome

Dana Yow  
EXECUTIVE DIRECTOR

## **SOUTH CAROLINA EDUCATION OVERSIGHT COMMITTEE**

### **EIA and Improvement Mechanisms Subcommittee**

#### **Minutes of the Meeting**

October 16, 2023

**Members Present (in-person or remote):** Dr. Bob Couch, April Allen, Melanie Barton, Rep. Neal Collins, Sen. Kevin Johnson, Dr. Brian Newsome, Sen. Dwight Loftis

**EOC Staff Present:** Dana Yow, Dr. Rainey Knight, Riley Dixon, Dr. Jenny May, Hope Johnson-Jones, Gabrielle Fulton

**Guest(s) Present:** Ray Jones, Phillip Cease, Dr. Rebecca Gunnlaugsson, Christine Plumier, Matthew Ferguson, Dr. Tom Peters, Dr. Dora Waymer, Dr. Lishu Yin, Dr. Cindy Van Buren

Dr. Couch called the meeting to order. As the first order of business, members voted to approve the minutes from the prior meeting on May 15, 2023. Dr. Newsome moved for approval with Sen. Johnson seconding. The minutes were approved unanimously. Dr. Couch then provided a brief review of the role of the EOC and EIA, noting the addition of a new metric, cost per unit.

Ray Jones, Vice President of SC Student Loan, presented a review of the Teacher Loan Program. Dr. Newsome asked if costs were to increase personnel or for current staff, Mr. Jones noted that the Program is not requesting funds for extra staff, instead utilizing existing funds to increase efficiency. Ms. Barton asked what the Teacher Loan Program needs. Mr. Jones noted that the Program needs assistance with determining what needs to be changed. Dr. Couch stated that in South Carolina, 4,000 students were identified as being on a teacher pathway, highlighting the dual credit option. Ms. Barton stated that there is no state policy on dual enrollment and that requiring one from CHE would go far.

Next, Dr. Couch welcomed Matthew Ferguson from the SCDE, joined by Phillip Cease and Dr. Rebecca Gunnlaugsson, SCDE's new Chief of Staff. Dr. Knight asked for confirmation that the provided handout superseded the information entered in the EIA

application, which Mr. Ferguson confirmed. Rep. Collins asked for clarification on the rankings provided, with Mr. Ferguson noting that these rankings indicated funding priorities. Ms. Barton asked about program evaluation, Mr. Ferguson noted that it is still in draft, but that the Department is working towards that. Dr. Knight asked if the Department is requesting funds for more CERDEP classrooms or for more students, Mr. Ferguson noted that they are requesting funds for both.

Dr. Couch then introduced Christine Plumier, National Teacher of the Year from Sevier Middle School in Greenville to present for Palmetto Partners. Ms. Plumier introduced her robotics program, currently the largest middle school robotics program in South Carolina. Dr. Couch commented that it would be worth expanding to the I-95 corridor.

Dr. Tom Peters, from the S2TEM Centers SC presented the results of this program. When asked what to do to combat the low math scores in SC, Dr. Peters stated that we needed to effective, knowledgeable teachers.

Dr. Dora Waymer, from the CUBE program at Claflin was joined by two students in presenting her program report. Dr. Newsome asked Dr. Waymer about the number of students who had successfully graduated from the program and gone on to be teachers.

Following lunch, Dr. Lishu Yin presented on the Centers for Excellence, sponsored by the CHE. She was followed by Dr. Cindy Van Buren, who discussed programs within USC's Center for Educational Partnerships.

Dr. Couch provided an update to the members about the next meeting and the process moving forward.

The meeting was adjourned.

### 2024-25 EIA Requests (October 27, 2023)

Program Name	2023-24 Allocation	2023-24 Non-Recurring Allocation	2024-25 Amount Requested	2024-25 Requested Change	2024-25 Non-Recurring Request Amount
<b>Career &amp; Technical Programs</b>					
EEDA (career specialists, materials) (SCDE)	\$8,413,832		\$8,413,832		
Industry Credentials (SCDE)	\$3,000,000		\$3,000,000		
Career and Technology Education (equipment, materials, etc) (SCDE)	\$29,572,135		\$29,572,135		
Regional Education Centers (12 regional workforce advisors) (Commerce)	\$2,452,000		\$2,452,000		
The Continuum (Lake City)	\$2,500,000		\$2,500,000		
<i>Career and Technology Rural Renaissance Initiative (SCDE)</i>			<i>*\$15,000,000</i>	<i>*\$15,000,000</i>	
Laurens County School District 55 and 56 - CATE Center		\$2,500,000			
<b>State Aid to Classrooms</b>					
State Aid to Classrooms (SCDE)	\$709,106,434		\$983,559,387	\$274,452,953 <i>Teacher Salary Increase + 5 Paid Contract Days (\$272,922,909); Special Schools Salary Adjustments (5 days) (\$1,530,044)</i>	
<b>Arts</b>					
Arts Education Programs (Arts Commission)	\$1,170,000		\$1,170,000		
Arts Curricula (SCDE)	\$1,487,571		\$1,487,571		
<b>STEM / Math</b>					
Computer Science Cert and Prof Learning (SCDE)	\$3,000,000		\$3,000,000		
Math Resources and Support (SCDE)	\$1,500,000		\$1,500,000		
STEM Center SC (Clemson)	\$2,000,000		\$2,100,000	\$100,000	
Science Plus (Roper Mountain, Greenville)	\$563,406		\$600,000	\$36,594	
Artificial Intelligence (SCDE)		\$3,000,000			
First South Carolina (SC First Lego League)		\$150,000			
Due West Robotics		\$200,000			
The Bridge Tech (Greenville)		\$75,000			
<i>Palmetto Math Project (SCDE)</i>			<i>*\$10,000,000</i>	<i>*\$10,000,000</i>	

\* new-State Department of Education-added program request

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Program Name	2023-24 Allocation	2023-24 Non-Recurring Allocation	2024-25 Amount Requested	2024-25 Requested Change	2024-25 Non-Recurring Request Amount
<b>Reading</b>					
Summer Reading Camps (SCDE)	\$7,500,000		\$7,500,000		
Reading Coaches (SCDE)	\$9,922,556		\$9,922,556		
Reading (SCDE)	\$3,271,026		\$3,271,026		
Literacy and Distance Learning (Patriots Point)	\$415,000		\$415,000		
Project Read (Southern Wesleyan)	\$100,000		\$150,000	\$50,000	
Reading Partners (Charleston)		\$500,000			
Literacy Instruction Program (LETRS) (SCDE)		\$39,000,000			
<b>Personnel</b>					
DJJ Teacher Salaries	\$2,600,000		\$2,600,000		
Department of Corrections	\$125,000		\$125,000		
SCDE Personnel & Operations (SCDE)	\$11,361,843		\$11,361,843		
<b>Assessment/Learning</b>					
Instructional Materials (SCDE)	\$20,922,830	\$30,000,000	*\$50,922,830	*\$30,000,000	*\$156,000,000
Assessment/Testing (SCDE)	\$27,561,400		\$27,561,400		
EAA Technical Assistance (SCDE)	\$23,801,310		\$23,801,310		
High Intensity Tutoring (SCDE)		\$15,000,000			
<b>Early Childhood</b>					
Half-day 4K (SCDE)	\$11,513,846		\$11,513,846		
Reach Out & Read (SCDE)	\$1,000,000		\$1,250,000	\$250,000	
Save the Children (SCDE)	\$1,000,000		\$1,000,000		
First Steps to School Readiness	\$40,007,554		\$40,369,643	\$362,089	
CERDEP (SCDE)	\$63,465,168		*\$77,649,168	*\$14,184,000	
<b>Special Needs Children</b>					
Intensive Developmental Education & Therapy (Charter)	\$1,300,000		\$1,300,000		
Intensive Developmental Education & Therapy (SCDE)	\$2,000,000		\$2,000,000		
Babynet Autism Therapy	\$3,926,408		\$5,000,000	\$1,073,592	
Family Connection SC	\$300,000		\$300,000		
SC Autism Society	\$500,000		\$500,000		
<b>Teacher Support/Recognition</b>					
Teacher of the Year (SCDE)	\$155,000		\$155,000		

\* new-State Department of Education-added program request

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Program Name	2023-24 Allocation	2023-24 Non-Recurring Allocation	2024-25 Amount Requested	2024-25 Requested Change	2024-25 Non-Recurring Request Amount
<b>Teacher Support/Recognition (continued)</b>					
Teacher Quality Commission (SCDE)	\$372,724		\$372,724		
Teacher Supplies (SCDE)	\$17,755,350		\$17,755,350		
National Board Certification (SCDE)	\$44,500,000		\$44,500,000		
ADEPT (SCDE)	\$873,909		\$873,909		
Professional Development	\$2,771,758		\$2,771,758		
<b>Teacher Recruitment and Retention</b>					
SC Program for Recruitment of Minority Teachers (SC-State)	\$339,482		\$339,482		
SC State University Bridge Program (MATTE) (SC-State)	\$1,000,000		\$1,000,000		
Claflin University (CUBE)	\$400,000		\$400,000		
USC - Pilot Teacher Recruitment Program (CAP)	\$750,000	\$450,000	\$1,200,000	\$450,000	
SC Teacher (USC)	\$1,000,000		\$1,000,000		
SC Teacher - Sharing data and reporting results (USC)		\$1,500,000.00			
SC Teacher - Working conditions survey (USC)		\$500,000.00			
Teach For America	\$2,000,000		\$2,750,000	\$750,000	
Teacher Loan Program	\$5,089,881		\$5,089,881		
Call Me MiSTER (Clemson)	\$500,000		\$500,000		
CERRA-Pre-collegiate site grants	\$175,000		\$175,000		
CERRA-Rural Teacher Recruitment	\$7,598,392		\$7,598,392		
CERRA-Teaching Fellows awards	\$4,462,623		\$4,381,927	-\$80,696	
<i>Critical Needs Teacher Retention Bonus (SCDE)</i>					<i>*\$15,000,000</i>
<i>Teacher Strategic Compensation Pilot (SCDE)</i>					<i>*\$5,000,000</i>
<i>TeachSC (SCDE)</i>			<i>*\$727,650</i>	<i>*\$727,650</i>	
Teacher Retention (THRIVE)			\$550,000	\$550,000	
<b>At Risk Youth</b>					
Youth Challenge Academy	\$1,000,000		\$1,000,000		
Jobs for America's Graduates (JAG-SC)	\$2,000,000		\$2,000,000		
Adult Education (SCDE)	\$17,073,736		\$17,573,736	\$500,000	
<b>Special Schools (Salary Adjustments) – percentage only – see State Aid to Classrooms for +5 contract days request</b>					
Governor's School for Arts & Humanities	\$1,983,606		\$2,134,593	\$195,855	
Wil Lou Gray Opportunity School	\$830,387		\$886,316	\$55,929	
School for the Deaf & Blind	\$8,685,797		\$9,044,268	\$358,471	
Disabilities & Special Needs	\$408,653		\$408,653		

\* new-State Department of Education-added program request

**2024-25 EIA Requests (October 27, 2023)**

Program Name	2023-24 Allocation	2023-24 Non-Recurring Allocation	2024-25 Amount Requested	2024-25 Requested Change	2024-25 Non-Recurring Request Amount
<b>Special Schools (Salary Adjustments) (continued)</b>					
Governor's School for Math & Science	\$1,630,082		\$1,825,937	\$195,855	
John de la Howe SC	\$568,641		\$568,641	\$92,389	
Clemson Agriculture Education	\$1,482,523		\$1,482,523	\$236,625	
<b>Higher Education</b>					
Center for Educational Partnerships Agency (USC TIP Mentoring)	\$100,000		\$100,000		
Center for Educational Partnerships (Middle Grades)	\$75,000		\$75,000		
Center for Educational Partnerships (Writing Improvement Network)	\$182,500		\$182,500		
Center for Educational Partnerships (Research & Evaluation)	\$75,000		\$75,000		
Center for Educational Partnerships (School Improvement Council)	\$127,303		\$202,303	\$75,000	
Center for Educational Partnerships (Geography)	\$156,130		\$156,130		
Centers for Excellence Agency (CHE)	\$55,709		\$71,057	\$15,348	
Centers for Excellence (Citadel-Mathematical Literacy)	\$129,580			-\$129,580	
Centers for Excellence (Clemson-LEADERS-teacher retention)	\$129,969		\$129,969		
Centers for Excellence (Columbia College - Alternative Certification)	\$112,500		\$112,500		
Centers for Excellence (FMU-Tchr Ret & Induct Pee Dee)	\$129,768		\$129,000	-\$768	
Centers for Excellence (new program 1 - 23-24 - to be identified)	\$115,000		\$115,000		
Centers for Excellence (new program 2 - 23-24 - to be identified)	\$115,000		\$115,000		
Center of Excellence to Prepare Teachers of Children of Poverty (Francis Marion)	\$350,000		\$350,000		
Centers for Excellence - New Program 3 (24-25) - to be identified			\$115,000	\$115,000	
<b>Social Studies</b>					
SC Council on Economic Education	\$300,000		\$450,000	\$150,000	
<i>Character and Resiliency Education (CARE) &amp; Civics Initiatives (SCDE)</i>					<i>*\$3,250,000</i>

\* new-State Department of Education-added program request

### 2024-25 EIA Requests (October 27, 2023)

Program Name	2023-24 Allocation	2023-24 Non-Recurring Allocation	2024-25 Amount Requested	2024-25 Requested Change	2024-25 Non-Recurring Request Amount
<b>SDE Grants Committee</b>					
SDE Grants Committee (SCDE)	\$2,004,313	\$16,500,000	\$2,004,313		*\$16,500,000
<b>Technology</b>					
Power School/Data Collection (SCDE)	\$7,500,000		\$7,500,000		
School Value Added Instrument (SCDE)	\$1,400,000		\$1,400,000		
Technology (SCDE)	\$12,271,826		\$12,271,826		
Instructional Support for Districts (iHub/LMS/AMS) (SCDE)		\$10,240,000	*\$10,280,000	*\$10,280,000	
<i>Safety Tools for School-Issued Devices (SCDE)</i>			*\$1,900,000	*\$1,900,000	
<i>Shared IT Services for School Districts (SCDE)</i>			*\$900,000	*\$900,000	
<b>Agencies</b>					
Education Oversight Committee Agency	\$1,293,242		\$1,687,264	\$394,022	
Education Data Dashboards (EOC)	\$3,500,000		\$2,000,000	-\$1,500,000	
TransformSC	\$400,000		\$400,000		
CERRA Agency (H470)	\$1,298,102		\$1,498,102	\$200,000	
<b>Other</b>					
Hype (Sumter SC After School)	\$750,000		\$750,000		
Transportation (SCDE)	\$22,032,195		\$22,032,195		
<i>School Facilities Safety Upgrades and Rural Infrastructure Bank (SCDE)</i>					*\$20,000,000
<i>School Mapping (SCDE)</i>					*\$5,000,000
<i>Bus Driver Retention Bonus (SCDE)</i>					*\$10,582,500
Bus Lease/Purchase - 15-Yr Replacement Cycle Maint (SCDE)		\$20,631,000	*\$35,000,000	*\$35,000,000	
The Next IT Girl (Close gap for girls of color)		\$300,000			
Teachers Up & Kids Club (After school)		\$500,000			
Union County School District - Leader in Me Program		\$47,000			
Capital Funding for Schools (SCDE)		\$120,000,000			
Education Scholarship Trust Fund (SCDE)		\$2,073,300	*\$30,000,000	*\$30,000,000	
<b>TOTAL</b>					
	<b>\$1,177,370,000</b>	<b>\$263,166,300</b>	<b>\$1,603,765,460</b>	<b>\$426,395,460</b>	<b>\$231,332,500</b>

\* new-State Department of Education-added program request

ID#	Official EIA Program Name	Program Summary	Effectiveness 2022-23	2023-24 Allocation	Actual 2021-22 Carry Forward	2022-23 Balance Forward	2024-25 Amount Requested	2024-25 Requested Change	2023-24 Non-Recurring Request Amount	2024-25 Non-Recurring Request Amount	Comments	Unit of Impact
1.0	Education Economic and Development Act (EEDA)	The Education and Economic Act of 2005 (EEDA) was designed to improve career awareness, development and preparation among students and require the development of a high school curriculum organized around a career cluster system that provides students with strong academic, career, and real- world problem solving skills.	1. 302,562 individual graduation plans collected and stored in Powerschool 2. 700 verification forms collected for career specialists 3. 25 districts including 40 schools provided services for at-risk students (6,500 students)	\$8,413,832	\$2,412,682	\$2,321,451	\$8,413,832	\$0			To support salaries and supplies	\$11 per student
2.0	State Aid to Classrooms	The purpose of State Aid to Classrooms is to fund classrooms based on a statewide average student-teacher ratio	1. For the current fiscal year, State Aid to Classrooms represents the State's contribution for direct aid to classroom instruction which represents the cost of a teacher for every 11.2 students	\$709,106,434	\$0	\$0	\$983,559,387	\$274,452,953			Teacher Salary Increase + 5 Paid Contract Days (\$272,922,909); Special Schools Salary Adjustments (5 days) (\$1,530,044) - See 26-Other State Agencies Salaries for Percentage Increase Request (\$1,090,256)	A total of \$4,901 was provided for each student in the state with EIA and general fund monies in 22-23
3.0	Industry Certification s/ Credentials	The funds allocated are provided to districts to fund national industry exams, build awareness of industry credentials, and prepare students for the industry exams. All school districts and identified LEA's receive an initial allocation of \$10,000 each. The remainder of the funding is distributed equally amongst districts at a per pupil rate for the amount of students who have taken an industry credential exam during the academic year and accurately recorded the information in PowerSchool.	1. 17,583 students obtained an industry certification which is a 16% increase over last year	\$3,000,000	\$0	\$0	\$3,000,000	\$0			Rationale for increase not provided	\$170 per student
4.0	Adult Education	Adult Education strives to assist adults in the completion of a secondary school education and transition to employment and/or post-secondary training. The mission is to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; and assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children. With the implementation of the Workforce Innovation and Opportunity Act of 2014, Adult Education activities and collaborative efforts with state and local partners have grown tremendously.	1. 46% of students met progress goal 2. Served 20,886 students. 550 were 16 years old; 2400 were 17 years old; 2100 were 18 years old and 15,836 were 19 years old and above	\$17,073,736	\$0	\$0	\$17,073,736	\$0			Rationale for increase not provided	\$818 per student
5.0	Arts Curricular Grants	The purpose of the Arts Curricular Grants (ACIG) is to assist schools and districts in developing and implementing arts initiatives that support quality arts education programs that significantly improve student achievement in the arts. In determining the goals and objectives of the proposed projects, the applicants must address how to improve world-class knowledge, world-class skills, and life and career characteristics as outlined in the Profile of the South Carolina Graduate. The FY 2021-22 ACIG featured three grant programs: the Distinguished Arts Program (DAP) grant, the Equitable Arts Advancement Program (EAAP) grant, and the Arts Teacher Institute (ATI) grant.	1. Ten performance tasks were created for teachers to utilize 2. 1,400 users accessing arts assessments 3. 69,100 students were affected by arts programs	\$1,487,571	\$208,516	\$81,513	\$1,487,571	\$0				\$22 per student

## Request for EIA Program Funding for Fiscal Year 2024-25

## Program Report for Fiscal Year 2022-23

EIA Programs Administered by SC Department of Education and Other Partnerships/Programs/Agencies *(Updated 10/22/23)*

ID#	Official EIA Program Name	Program Summary	Effectiveness 2022-23	2023-24 Allocation	Actual 2021-22 Carry Forward	2022-23 Balance Forward	2024-25 Amount Requested	2024-25 Requested Change	2023-24 Non-Recurring Request Amount	2024-25 Non-Recurring Request Amount	Comments	Unit of Impact
6.0	Career and Technology Education	Summary of Program: Allocations are provided to districts to support district purchase of career and technical (CTE) equipment, modernization of facilities, purchase of needed consumables, provision of work-based learning related to students' career goals, and school selection – through High Schools That Work (HSTW) – whole school reform models focused on graduating students who are college and career ready.	<ol style="list-style-type: none"> <li>CTE enrollment increased 4%, CTE students with concentrations increased 5.5%</li> <li>The percent of completers increased 16.6%</li> </ol>	\$29,572,135	\$0	\$0	\$29,572,135	\$0			Rationale for increase not provided	\$94 per student
7.0	Summer Reading Camps	The South Carolina Read to Succeed Act requires that students who are significantly below third-grade reading proficiency be provided the opportunity to receive quality, intensive instructional services through a summer reading camp, which operates for at least six weeks, four hours a day, four days a week or the equivalent of 96 instructional hours.	<ol style="list-style-type: none"> <li>100% of districts received a site visit from SDE</li> <li>For 2021-22, 65% of 2nd and 3rd graders showed growth and 75% grew or maintained</li> </ol>	\$7,500,000	\$0	\$0	\$7,500,000	\$0				\$651 per student
8.0	Reading Coaches	The Read to Succeed Coach Initiative provides funding for school-based reading coaches in primary, elementary, and/or middle schools to support student achievement in literacy. First and second year school-based reading coaches attend monthly professional learning opportunities and participate in an online courses taught by the SCDE Literacy Specialists.	<ol style="list-style-type: none"> <li>96% of districts hired a reading coach</li> <li>Palmetto Literacy Schools showed a decrease in the number of students in the Does Not Meet category on SC Ready. Baseline: 2020-2021 49%; 21-22 45%; 22-23 40%</li> </ol>	\$9,922,556	\$0	\$12,561	\$9,922,556	\$0				\$44,696 per school
9.0	Assessment /Testing	The Office of Assessment and Standards procures, develops, and administers high quality assessments of educational attainment that provide reliable data that can be used as the basis for drawing valid conclusions about examinee's knowledge and skills, and that meet the highest standards of the educational measurement profession.	<ol style="list-style-type: none"> <li>Assessments were procured appropriately.</li> <li>Districts administered assessments as required by federal law.</li> <li>Districts received valid test scores.</li> </ol>	\$27,561,400	\$13,706,271	\$10,889,664	\$27,561,400	\$0				\$54 per student
10.0	Instructional Materials	The instructional materials adoption program provides State Board of Education-approved instructional materials to students in grades K–12. The state-adopted materials in print and digital formats are funded by subject area on a staggered six-year cycle. Funding includes the purchase of not only newly adopted materials aligned to the appropriate South Carolina College- and Career-Ready Standards and career and technical education course standards but also consumable math and cursive writing materials, science kit refurbishment, and maintaining existing adoption materials.	<ol style="list-style-type: none"> <li>No information included in application as to materials purchased</li> </ol>	\$20,922,830	\$0	TBD	\$50,922,830	\$30,000,000	\$30,000,000	\$156,000,000	Rationale for increase not provided	Data not provided
64.0	Math Resources & Support	Student performance in mathematics has shown a sharp decline since COVID for all grade levels 3-8. In order to increase student outcomes in math, additional resources and interventions will be provided to teachers and students.	<ol style="list-style-type: none"> <li>New program. Funding begins in 2023-24</li> </ol>	\$1,500,000	\$0	\$0	\$1,500,000	\$0				To be implemented 23-24

## Request for EIA Program Funding for Fiscal Year 2024-25

## Program Report for Fiscal Year 2022-23

EIA Programs Administered by SC Department of Education and Other Partnerships/Programs/Agencies *(Updated 10/22/23)*

ID#	Official EIA Program Name	Program Summary	Effectiveness 2022-23	2023-24 Allocation	Actual 2021-22 Carry Forward	2022-23 Balance Forward	2024-25 Amount Requested	2024-25 Requested Change	2023-24 Non-Recurring Request Amount	2024-25 Non-Recurring Request Amount	Comments	Unit of Impact
11.0	Reading	Reading EIA funds are used to support state and district initiatives to raise achievement in reading and writing for all South Carolina students. Actions are intended to address South Carolina's primary challenges (low student achievement in reading and writing, literacy achievement gaps among demographic groups, summer loss in literacy achievement, and lack of critical elements necessary for high-progress literacy classrooms) and to guide implementation of Read to Succeed as a tool to increase student literacy achievement.	<ol style="list-style-type: none"> <li>96% of visited schools demonstrated the presence of literacy rich environments</li> <li>No results on reading recovery training</li> <li>100% of districts completed reading plans</li> </ol>	\$3,271,026	\$0	\$0	\$3,271,026	\$0				\$43,039 per district
12.0	EAA Technical Assistance	Comprehensive Support and Improvement Schools (CSI) are Title I schools with performance at or below the 5th percentile and any high school with a graduation rate of less than seventy percent. Additionally, any school whose performance is at or below the tenth percentile and is not otherwise identified as a CSI School, is now categorized as a State Priority School. CSI Schools and State Priority Schools both receive technical assistance through the Education Accountability Act (EAA) S.C. Code Ann. §59-18-1510 and funding as appropriated annually by the general assembly through the Technical Assistance line item.	<ol style="list-style-type: none"> <li>100% of (Comprehensive Support and Improvement) CSI schools completed school renewal plans</li> <li>100% of CSI schools attended Community of Practice sessions.</li> <li>A total of 56 schools were identified as CSI schools in 22-23 as compared to 23 in 21-22.</li> <li>Twelve (12) schools were removed from the CSI list in 22-23.</li> </ol>	\$23,801,310	\$261,923	\$1,348,899	\$23,801,310	\$0				\$643,278 per school
13.0	Power School/Data Collection	The South Carolina Department of Education funds and provides training for a data collection system composed of the unique student numbering system (SUNS), an assessment reporting system, and a student information system that is used by all schools, districts, special schools and state operated programs. The data collection system enables the South Carolina Department of Education to maintain a comprehensive data collection and reporting system to conduct data collection, storage, retrieval, and analysis for the purposes of accountability reporting.	<ol style="list-style-type: none"> <li>No information included in application</li> </ol>	\$7,500,000	\$1,986,785	\$2,056,759	\$7,500,000	\$0				\$98,684 per district
14.0	School Value Added Instrument	The Education Accountability Act requires the use of a value-added system to determine the magnitude of student growth for reporting in the school report card.	<ol style="list-style-type: none"> <li>No information provided in application</li> </ol>	\$1,400,000	\$258,567	\$753,108	\$1,400,000	\$0				\$5 per student
15.0	School Safety Program	School Safety Program Summary Needed	<ol style="list-style-type: none"> <li>There were 295 SROs provided with funds.</li> </ol>	These funds were transferred to Department of Public Safety using general fund appropriations for FY2023-24.	\$18,905,557	\$13,035,771	\$0	\$0				\$44,067 per school

## Request for EIA Program Funding for Fiscal Year 2024-25

## Program Report for Fiscal Year 2022-23

EIA Programs Administered by SC Department of Education and Other Partnerships/Programs/Agencies *(Updated 10/22/23)*

ID#	Official EIA Program Name	Program Summary	Effectiveness 2022-23	2023-24 Allocation	Actual 2021-22 Carry Forward	2022-23 Balance Forward	2024-25 Amount Requested	2024-25 Requested Change	2023-24 Non-Recurring Request Amount	2024-25 Non-Recurring Request Amount	Comments	Unit of Impact
16.0	Student Health & Fitness Act-Nurses	The South Carolina Department of Education (SCDE) allocates funding for school nurses. Historically, as required per S.C. Code Ann. § 59-10-210 Student Health and Fitness Act (SHFA), the General Assembly annually appropriates funds to the SCDE to provide licensed nurses for public elementary schools. For the 2021-22 school year, the General Assembly has appropriated additional funds to be used for the purpose of enabling every S.C. public school to have a full-time school nurse. The Office of Health and Nutrition administers these funds to school districts for the sole purpose of employing licensed nurses in public K-12 schools to improve the school health infrastructure.	No information provided	These funds were rolled into State Aid to Classrooms - EIA for FY2023-24.	\$0	unknown	\$0	\$0			Cannot report on number of schools needing nurses	No report received
17.0	Half-day 4K	Summary of Program: The EIA Child Development Program (also called EIA 4K) was initiated in 1984 by the South Carolina Education Improvement Act. School districts are legislatively required to offer at least one part-day or half-day pre-K program. South Carolina currently has two state-funded preschool programs administered by the SC Department of Education (SCDE); districts who elect not to offer the South Carolina Early Reading Development and Education Program (CERDEP) full-day 4K funding participate in the EIA 4K program.	<ol style="list-style-type: none"> <li>100% 4K districts attended at least one early learning professional development session</li> <li>100% of districts received either technical support or on site visits</li> </ol>	\$11,513,846	\$4,468,892	\$3,909,831	\$11,513,846	\$0			<p>Participating districts in 22-23 (9): Anderson 4, Beaufort, Greenville, Horry, SC Public Charter, Spartanburg 1, Union, York 2, York 4.</p> <p>For 23-24, 6 districts are expected to use half day monies: York 2, SC Public Charter, Limestone Charter, Horry, Greenville, Beaufort</p> <p>Should monies be rolled from Half day to CERDEP?</p>	\$2391 per student or \$1,279,316 per district
18.0	CDEPP - SCDE	The South Carolina Early Reading Development and Education Program (CERDEP) offers many of the state's at-risk 4-year-olds the opportunity to attend a full-day education program. CERDEP began as the Child Development Education Pilot Program (CDEPP), which was established in an annual budget proviso starting in 2006 as a pilot program for children residing in the plaintiff districts in the school funding lawsuit, Abbeville County School District et al. vs. South Carolina. On June 11, 2014, Governor Nikki Haley signed Act 284 (Read to Succeed); Section 2 of that act codified the Child Development Education Program (CDEP), now known as CERDEP. The CERDEP program is designed to serve 4-year-old children eligible for free/reduced lunch and/or Medicaid, in a full day, 180-day instructional program to prepare them to enter kindergarten ready to learn.	<ol style="list-style-type: none"> <li>13,023 students enrolled on 45th day and 13,941 on the 135th day</li> <li>100% of CERDEP districts attended at least one early learning professional development session</li> <li>97% of CERDEP districts received either technical assistance or on site visits</li> <li>38% students demonstrating readiness statewide (2022); 43% of CERDEP students demonstrating readiness compared to non poverty CERDEP students in poverty; districts with Waterford showed 31% readiness</li> </ol>	\$63,465,168	\$10,134,463	\$1,323,571	\$77,649,168	\$14,184,000				\$4553 per student
19.0	Teacher of the Year	Funds provide awards to State Teacher of the Year, the four honor roll teachers, and each district Teacher of the Year. Teacher Quality funds support efforts focused on attracting and retaining educators in difficult-to-staff rural South Carolina districts. Strategies supported include induction and mentoring, teacher leadership, maintenance and development of the educator information system, and review and accreditation of educator preparation providers.	<ol style="list-style-type: none"> <li>No information provided in EIA application</li> </ol>	\$155,000	\$0	\$0	\$155,000	\$0				Data not provided

## Request for EIA Program Funding for Fiscal Year 2024-25

## Program Report for Fiscal Year 2022-23

EIA Programs Administered by SC Department of Education and Other Partnerships/Programs/Agencies *(Updated 10/22/23)*

ID#	Official EIA Program Name	Program Summary	Effectiveness 2022-23	2023-24 Allocation	Actual 2021-22 Carry Forward	2022-23 Balance Forward	2024-25 Amount Requested	2024-25 Requested Change	2023-24 Non-Recurring Request Amount	2024-25 Non-Recurring Request Amount	Comments	Unit of Impact
20.0	Teacher Quality Commission	Teacher Quality funds support efforts focused on attracting and retaining educators in difficult-to-staff rural South Carolina districts. Strategies supported include induction and mentoring, teacher leadership, maintenance and development of the educator information system, and review and accreditation of educator preparation providers.	1. 744 first time alternative certificates issued along with 2674 in a teaching field (1426 SC teachers from SC teacher prep programs) 2. Teacher turnover rates increased in schools participating in the collective leadership program.	\$372,724	\$0	\$0	\$372,724	\$0				\$13,804 per school
21.0	Teacher Supplies	Funds are allocated to districts to provide certified and non-certified classroom teachers identified in SC Educator, media specialists, guidance counselors, career specialists employed by a school district or charter school and lead 4K teachers in publicly funded First Steps classrooms \$300 for supplies for classroom/student use.	1. All eligible teachers received \$275 for teacher supplies	\$17,755,350	\$0	\$0	\$17,755,350	\$0				\$275 per teacher in 22-23
22.0	National Board Certification	This program allows funding to be provided as incentive money for teachers achieving National Board Certification.	1. Approximately 3100 teachers were sent national board supplements	\$44,500,000	\$1,498,708	\$2,013,772	\$44,500,000	\$0				\$145,359 per teacher (3100 teachers @ \$5000)
23.0	ADEPT	ADEPT is South Carolina's system for assisting, developing, and evaluating professional teaching. Based on evidence of teacher practice and student impact through instruments aligned with nationally recognized professional standards (i.e. SC Teaching Standards and Student Learning Objective), the ADEPT system forms a seamless continuum for educators throughout their careers.	1. 94% of teachers using ADEPT met standards. 2. Less than 2% of teachers were at the needs improvement or unsatisfactory. 4% were other. 3. 3,324 teachers have participated in induction mentoring programs.	\$873,909	\$0	\$0	\$873,909	\$0				\$12,137 per district
24.0	Professional Development	EIA funds are appropriated and expended for professional development for certified instructional and instructional leadership personnel in grades kindergarten through twelve across all content areas. Funds are allocated directly to districts in support of this mission. Funds are also used to support the goals of the Office of Standards and Learning, which focuses on enhancing the capacity of teachers and district personnel to implement and support standards-based curriculum, instruction, and assessment practices.	1. Three new lessons were created and 73 resources added to the instructional HUB. 2. 27 revised lessons were created and 7 resources added to the instructional HUB. 3. 7,238 educators participated in professional learning.	\$2,771,758	\$2,491,794	\$3,416,511	\$2,771,758	\$0				\$9,624 per school
25.0	Technology	The South Carolina K-12 School Technology Initiative – steered by a public/private partnership that includes the SC Department of Administration, SC Department of Education, SC Education Oversight Committee, SC Educational Television, SC State Library and private sector representatives, AT&T and the SC Telecommunications and Broadband Association. It guides the distribution of appropriated funds. These funds collectively help to meet our schools' need for software, hardware, connectivity, digital content, instructional technologies, cybersecurity protection and professional development opportunities.	1. 18.5 million approved for school districts using erate funds.	\$12,271,826	\$619,318	\$737,514	\$12,271,826	\$0				\$10,042 per school
26.0	Other State Agencies' Teacher Salary	To provide teacher salary supplements for those employed by state agencies.	1. Not applicable	\$15,589,689	\$0	\$0	\$16,679,945	\$1,090,256				Not applicable

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27.0	Family Connection SC	Family Connection of South Carolina offers programs and services to ensure that parents, professionals, and caregivers have access to available resources to help their children reach their full potential. Community events are held statewide to raise awareness of the strength and determination of our children and to help others see that they are living rich, full lives. Family Connection is the point of contact for those with disabilities or special healthcare needs throughout their journeys, from birth to adulthood.	1. 80% of families reported training was valuable.	\$300,000	\$0	\$0	\$300,000	\$0				\$521 per child
28.0	SDE Grants Committee	Per Proviso 1A.63, there was established an Innovative Grants Committee tasked with awarding grants to schools, school districts, or directly purchasing services with the following criteria: (1) a demonstrated ability to meet the match throughout the granting period; (2) a demonstrated ability to implement the initiative or model as set forth in the application; (3) identification of key measurable benchmarks in the education continuum that must be improved to raise student achievement and ensure all students graduate college, career and civic ready; (4) a demonstrated ability to be both replicable and scalable with priority given to those projects that focus on applied learning opportunities and experiences, especially in the STEM or STEAM fields; (5) blended and personalized learning focused on content mastery and experiential learning; and(6) Innovative strategies to close student achievement gaps, with a focus on below average and unsatisfactory schools.	1. 12 million dollars was awarded to districts 2. All grantees provided external evaluations.	\$2,004,313	\$626	\$801,179	\$2,004,313	\$0	\$16,500,000	\$16,500,000		Not applicable
29.0	Transportation	EIA Transportation provides funding for fuel, buses, and additional bus parts in order to transport children safely to and from school.		\$22,032,195	\$0	\$0	\$22,032,195	\$0				Number of students riding buses not provided
31.0	SC Program for Recruitment of Minority Teachers	The South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is an Education Improvement Act – funded program. SC-PRRMT seeks to promote teaching as a career choice by publicizing the many career opportunities and benefits in the field of education in the State of South Carolina.	1. For 21-22, there were 67 candidates for teacher education enrolled last year with seven (7) teachers receiving certification. 2. There are: 22 freshmen; 17 sophomores; 20 juniors; 5 seniors; and 3 graduate students	\$339,482	\$0	unknown	\$339,482	\$0				\$4,850 per teacher candidate
32.0	USC - Pilot Teacher Recruitment Program (CAP)	The Carolina Collaborative for Alternative Preparation, or CarolinaCAP, is a non-degree program leading to full licensure for teacher candidates. It is a collaboration among South Carolina school districts, the University of South Carolina, and the Center for Teaching Quality with the goal to create a high-quality alternative pathway into teaching that marries the expertise of local teachers, schools, and districts with non-profits, educational technology companies, and institutions of higher education. CarolinaCAP was formed in 2019 - 2020 through Proviso 1a.85 and is currently funded under Proviso 1a.71 and payments from partnering districts. The pathway includes the unique features of customized graduate coursework, SC specific micro-credentials, and coaching and support for candidates	1. A total of 126 teacher candidates in 22-23. 2. A total of 107 candidates have passed Praxis 2. 3. Six (6) additional districts were added to the program. 4. A total of 600 applicants but only 182 active.	\$750,000	\$0	\$0	\$1,200,000	\$450,000	\$450,000		\$450,000 requested to be moved from nonrecurring to recurring funds	\$6,593 per teacher

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33.0	SC State University BRIDGE Program (MATTE)	The SC State University Minority Access to Teacher Education (MATTE) Bridge Program recruits and offers scholarships to high school students from rural school districts, particularly along the I-95 corridor, to attend SC State to pursue and complete baccalaureate degrees in teacher education. In addition to providing the necessary funding for undergraduate students to graduate debt free, the MATTE Bridge Program offers a residential summer enrichment program.	<ol style="list-style-type: none"> <li>There are 156 students enrolled in Bridge program year 1 through 4 (freshmen-seniors)</li> <li>Of the 21 seniors, only 4 have passed Praxis 2 and PLT; under completion of senior year are be certified</li> </ol>	\$1,000,000	\$423,796	\$423,796	\$1,000,000	\$0				\$6,410 per teacher candidate
34.0	Claflin University	In partnership with South Carolina State University's College of Education, Claflin University's School of Education anticipates recruiting and preparing high school students along the I-95 corridor for the teaching profession. It is our expectation that through our Bridge Program, respectfully referred to as (CUBE) Claflin University Bridge to Education, will consist of an aggressive recruitment plan that attracts SC's best and brightest – those who have the requisite knowledge, skills, and dispositions to become excellent educators.	<ol style="list-style-type: none"> <li>A total of 28 students enrolled in Claflin's CUBE program. (Year 1: 6 students) (Year 2: 0 students) (Year 3: 15 students) (Year 4: 7 students)</li> <li>No students has passed all portions of Praxis for certification.</li> </ol>	\$400,000	\$5,671	\$214,310	\$400,000	\$0				\$14,286 per teacher candidate
35.0	Literacy & Distance Learning(P3 60)	Patriots Point's Literacy and Distance Learning Program exists to support the education of South Carolina students in alignment with the Profile of the SC Graduate by emphasizing learning in content areas. Specifically, the Literacy and Distance Learning Program makes available physical resources, digital resources, hybrid programming and professional development to reinforce and support South Carolina College and/or Career-Ready Standards.	<ol style="list-style-type: none"> <li>1423 students participated in self guided tours; 7642 students participated in the structured tours; 634 students participated in the virtual tours.</li> </ol>	\$415,000	\$498,632	\$604,375	\$415,000	\$0				\$43 per student
36.0	Reach Out & Read(A850)	Reach Out and Read is building towards a day when the ROR intervention is a comprehensively integrated part of a high performing medical home. As a tier-one public health intervention, the ROR model is a critical tool to support both clinicians and families during the unique touchpoint of primary care visits. In the early years of life, children and their adult caregivers are supported early and often at these visits.	<ol style="list-style-type: none"> <li>13 new clinics were added</li> <li>15 oral health clinics were added with over 2500 books distributed.</li> </ol>	\$1,000,000	\$0	\$0	\$1,250,000	\$250,000			Approximately 1000 children currently served	\$10 per child
37.0	Youth Challenge Academy(E 240)	The South Carolina National Guard Youth ChalleNGe Academy (SCYCA) is an educational program conducted under a quasi-military structure designed to support youth ages 15½ -18, who have dropped out of high school or have difficulty in a normal high school setting. The second part to SCYCA is the Job Challenge Program (JC). Once cadets complete SCYCA, they are provided the opportunity to apply for and attend JC. The JC program currently partners with Midlands Technical College to provide JC cadets the opportunity to pursue certifications (i.e. welding, HVAC, Patient Care, IT, etc.) or higher education.	<ol style="list-style-type: none"> <li>Met 65% of target for cadets (83 fall and 70 spring).</li> <li>Average dismissal rate was 22%</li> <li>52% of cadets passed 2 parts of GED</li> <li>73% increase in withdrawals due to behavior issues</li> </ol>	\$1,000,000	\$0	\$1,953,188	\$1,000,000	\$0				\$5,000 per student
38.0	Arts Education(H910)	The mission of the S.C. Arts Commission is to promote equitable access to the arts and support the cultivation of creativity in South Carolina. We use EIA funds to ensure students throughout the state gain world class knowledge in the arts and foster the world class skills and life and career characteristics called for in the Profile of the South Carolina Graduate.	<ol style="list-style-type: none"> <li>95% of ABC schools reported success towards strategic plan</li> <li>70% of ABC schools outperformed peer schools in 2022</li> <li>Added 10 new whole school sites for Arts New Learning</li> </ol>	\$1,170,000	unknown	\$3,400,460	\$1,170,000	\$0				Data not provided

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39.0	Education Oversight Committee	The EIA appropriation funds the operations of the Education Oversight Committee (EOC), a state agency charged with implementing the state's accountability system for K-12 education. In addition, the EOC performs other tasks directed by permanent statute or provisos, including: (1) evaluation of education programs; (2) approval of schools to participate in the Exceptional Needs Children (ECENC) program; (3) evaluation of alternative methods of instruction, which may include online or virtual instruction, remote learning, and hybrid models; and (4) establishing educational data dashboards. The Education Data Dashboard report is a separate report. This line item represents the agency's operating budget, plus \$500,000 as required by the Appropriation Act that will be transferred to the SC Autism Society for the Autism Parent-School Partnership Program. The money is transferred to SC Autism Society in 4 quarterly installments.	0		\$0	\$0	\$2,187,264	\$394,022			Total amount requested includes \$500,000 allocated to SC Autism.	
39.1	Education Oversight Committee Agency (A850)	The EIA appropriation funds the operations of the Education Oversight Committee (EOC), a state agency charged with implementing the state's accountability system for K-12 education. In addition, the EOC performs other tasks directed by permanent statute or provisos, including: (1) evaluation of education programs; (2) approval of schools to participate in the Exceptional Needs Children (ECENC) program; (3) evaluation of alternative methods of instruction, which may include online or virtual instruction, remote learning, and hybrid models; and (4) establishing educational data dashboards.	1. Developed new measures for high school report card including 5th year graduation and on-track to graduate. 2. New value added growth model included in report card for 23. Will count as growth in 24.	\$1,293,242	\$470,114	\$510,161	\$1,687,264	\$394,022				Not applicable
39.2	Education Data Dashboards (A850)	The EIA appropriation funds the operations of the Education Oversight Committee (EOC), a state agency charged with implementing the state's accountability system for K-12 education. In addition, the EOC performs other tasks directed by permanent statute or provisos including: (1) evaluation of education programs; (2) approval of schools to participate in the Exceptional Needs Children (ECENC) program; (3) evaluation of alternative methods of instruction, which may include online or virtual instruction, remote learning, and hybrid models; and (4) establishing educational data dashboards. This report is specific to Education Data Dashboards.	1. Dashboard up and running at dashboardsc.sc.gov	\$3,500,000	\$0	\$2,991,126	\$2,000,000	-\$1,500,000				Not applicable; general public access
40.0	SC Autism Society	For more than 24 years, the South Carolina Autism Society's Parent School Partnership (PSP) Program has provided support and encouragement to families of students with Autism Spectrum Disorders (ASD). The PSP program supports families by assisting them to navigate the special education process and to effectively advocate for their students' educational needs. Our staff, who are referred to as Parent Mentors, model best practices for collaboration with teachers and administrators to identify education needs through the special education process. This contributes to the development of effective Individualized Education Programs (IEP) and 504 Plans thereby resulting in positive outcomes for students with ASD.	1. Total families served up by 233 to 575. 2. New families total 242 for 2023.	\$500,000	\$0	unknown	\$500,000	\$0				\$1,250 per child

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41.0	Science P.L.U.S. (A850)	The Science PLUS Institute is a professional development program for South Carolina public school science teachers. We offer grade-specific, hands-on courses that emphasize the 2021 South Carolina College and Career-Ready Science Standards. Courses that promote science process skills and inquiry-based instruction are available to all public school and public charter school science teachers in grades 1 through 12.	1. 177 teachers participated in 25 courses	\$563,406	\$103,531	unknown	\$600,000	\$36,594			Increase to implement new programs and curriculum	\$47 per student
42.0	STEM Centers SC (H120)	S2TEM Centers SC is the core initiative of a statewide system of STEM education support for teachers, schools, and communities managed by South Carolina's Coalition for Mathematics & Science (SCCMS).	1. Thirty nine teachers received training in cognitive coaching 2. Launched mathematical readiness for 4K-grade 3 3. Worked on eight science lessons to be loaded in the instructional HUB	\$2,000,000	\$0	\$1,300,661	\$2,100,000	\$100,000				\$3,030 per school
43.0	Teach For America SC(A850)	Teach For America has a 30+ year national track record and 11 years of local experience in South Carolina developing early career and veteran educators. As a strategic talent partner, we contribute to new ways of teacher recruitment, development, and retention by partnering with school districts in the areas of our state most impacted by teacher turnover.	1. Teach for America had a pause year for recruiting based on recommendation from national office. 2. Teach for America had a reduction in force to better align services with personnel (16 to 10 FTE) 3. Teach for America served 1st and 2nd year teachers in the induction year with professional development (68 teachers) 4. They also worked with teachers who had completed their two years with TFA to continue to continue with TFA in SC schools (16 teachers) 5. TFA also worked with high dose tutoring by recruiting college students to tutor students in elementary schools (68 college students)	\$2,000,000	\$0	\$0	\$2,750,000	\$750,000				\$16,949 per teacher/ college student (68 tutors plus 85 teachers)
44.0	SC Council on Economic Education( H270)	The SC Council on Economic Education is the only statewide non-profit organization dedicated to enhancing economics and personal finance education for K-12 teachers in South Carolina. We provide professional development, teacher support, and classroom resources to empower educators in shaping students into capable, informed members of the global economy.	1. 24% increase in teacher participation. 2. In Financial Literacy: 15 teachers completed the Gold Level and received a \$1500 stipend, 13 teachers completed the Silver level with \$1000 stipend and 19 teachers completed the Bronze Level for \$500 stipend.	\$300,000	\$0	unknown	\$450,000	\$150,000				\$1,594 per school

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45.0	Center for Educational Partnerships (H270)	The Center for Educational Partnerships (CEP), housed at the University of South Carolina (UofSC) College of Education (COE), is a consortium that is made up of educational programs and initiatives funded under the SC Education Improvement Act of 1984. The following programs come together to form the funded members of the Center for Educational Partnerships: South Carolina Middle Grades Initiative (SCMGI), South Carolina Writing Improvement Network (SC-WIN), South Carolina Educational Policy Center (SCEPC), South Carolina School Improvement Council (SC-SIC) and South Carolina Geographic Alliance (SCGA).		\$0	\$82,715	\$2,054	\$790,933	\$75,000				
45.1	Center for Educational Partnerships Agency (H270)	Agency budget for the Center for Educational Partnerships (CEP)	1. 24 new teachers added to the mentoring program with a 96% retention rate.	\$100,000	\$0	unknown	\$100,000	\$0				\$2,500 per teacher (of the \$60,000 allocated to mentoring program)
45.2	Center for Educational Partnerships (SCMGI)	SC Middle Grades Initiative (SCMGI) supported professional development and other enriching experiences for in- service and pre-service middle level educators.	1. Offered 38 registrations to the middle school conference	\$75,000	\$20,368	unknown	\$75,000	\$0				\$961 per school
45.3	Center for Educational Partnerships (SC-WIN)	The Writing Improvement Network (WIN) provided support to districts and schools in preparing their students for meeting the requirements of the Profile of a South Carolina Graduate. Specifically, WIN focused on Improving Teacher Quality, Supporting Struggling Students, and Emphasizing Learning in Content Areas.	1. Set up a portal to provide 250 micro-credential submissions	\$182,500	\$13,671	unknown	\$182,500	\$0				\$5069 per school
45.4	Center for Educational Partnerships (SCEPC)	The SC Education Policy Center (SCEPC) developed four-year school climate profiles based on previous years data (2016-2019) as needed. As the 2019- 2020 school climate surveys were not administered due to changes in school and testing schedule related to COVID- 19, current school climate profiles	1. Assisted with developing Teacher Working Conditions Survey 2. Assisted with writing magnet schools grant	\$75,000	\$5,111	\$2,054	\$75,000	\$0				Not applicable
45.5	Center for Educational Partnerships (SC-SIC)	The SC School Improvement Council (SC- SIC) provided the resources, training, and technical assistance to the state's 1,100-plus local School Improvement Councils required by statute to serve each K-12 public schools in South Carolina. To this end, SC-SIC developed print, electronic, and online resources, as well as a variety of training materials and technical assistance for local SICs, their members, and other constituencies on the roles, responsibilities, and operation of the state's School Improvement Councils.	1. Newsletter and other resources published electronically	\$127,303	\$0	unknown	\$202,303	\$75,000				Not applicable
45.6	Center for Educational Partnerships (SCGA)	The South Carolina Geographic Alliance (SCGeo) provided teaching materials and professional development tailored to state and local curriculum.	1. Conducted 5 in-service sessions 2. Conducted 9 pre-service sessions 3. Created Big Maps and distributed throughout the state	\$156,130	\$43,565	unknown	\$156,130	\$0				\$44 per teacher per session

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46.0	Centers for Excellence CHE(H030)	The Centers of Excellence is a competitive grant program conducted through the South Carolina Commission on Higher Education. Public and private institutions of higher education may submit proposals for a grant whose purpose is to enable eligible institutions or groupings of institutions to serve as "state of the art" resource centers for South Carolina in a specific area related to the improvement of teacher education.		\$0	\$892,443	\$914,773	\$1,137,526	\$0				
46.1	Centers for Excellence Agency CHE (H030)	Agency Report		\$55,709	\$763,572	\$805,518	\$71,057	\$15,348				1. \$120,000 to be used at Coker College to replicate alternative teacher certification program at Columbia College 2. In addition, propo
46.2	Centers for Excellence (Citadel-Mathematical Literacy)	The purpose of the Center of Excellence for Mathematical Literacy is to promote mathematical literacy for middle school students by engaging teachers in job-embedded, ongoing professional development (PD) focused on the use of specific Mathematical Teaching Practices (NCTM, 2014), which are aligned with the South Carolina College and Career Ready Standards and entail the use of content-specific language and literacy practices.	1. Completed 16 topics on literacy 2. 31 teachers completed training on topics in summer 2023. 3. 100% of teacher thought they had gained knowledge in math literacy	\$129,580	\$0	\$0	\$0	-\$129,580			This program expires in 23-24 and will be replaced by one of the new programs (	\$6479 per school
46.3	Centers for Excellence (CU-CRE2DE)	The leadership development component of CRE2DE seeks to research, design, and implement professional growth opportunities focused on leadership/principalship development to our K-12 educational partners in an effort to create positive school environments/cultures leading to improved rates of teacher retention and student performance outcomes.	1. 20 in-service activities were conducted	\$0	\$0	\$0	\$0	\$0				\$6250 per school
46.4	Centers for Excellence (CU-LEADERS)	The purpose of the LEADERS Center is to provide leadership coaching and school leader professional development in rural, underperforming, and high-poverty schools and districts with greater-than-average levels of teacher turnover. The professional development activities relate to leading school improvement efforts that improve instructional practices, school climate, and organizational conditions, all factors which are associated with increased teacher retention and student learning outcomes (Carver-Thomas & Darling-Hammond, 2019; Fan et al., 2020)	1. 13 teams consisting of a coach and school leaders met on a regular for guidance on leadership. 2. A one day summit was held at Clemson	\$129,969	\$0	unknown	\$129,969	\$0				\$9283 per team

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46.5	Centers for Excellence (CC-APEC)	Centers of Excellence focus on teacher effectiveness in low performing schools and districts to enhance teacher practice and student achievement. APEC works to recruit and prepare quality candidates to critical need school districts, develop and model state-of-the art pre-service and in-service programs.	<ol style="list-style-type: none"> <li>Recruited 20 new applicants for the program.</li> <li>15 of 20 have passed Praxis and ready for certification.</li> <li>Praxis passing rate since start of program is 87%.</li> </ol>	\$112,500	\$0	\$0	\$112,500	\$0				\$1,323 per teacher
46.6	Centers for Excellence (FMU-TRIP)	The Center of Excellence for Teacher Retention and Induction in the Pee Dee provides ongoing professional development and support for pre-service and early career teachers in the Pee Dee region. The Center focuses on supporting the well being and self-efficacy of teachers in order to effect a positive change on teacher retention rates.	<ol style="list-style-type: none"> <li>20 teachers were identified for mentoring using coaches. Only 10 teachers remained throughout the program. Changes will be made in identification and coaching for next year.</li> <li>Mentoring was provided to all induction level teachers during five sessions throughout the school year. District 1 showed a 1% increase in teacher retention for 1st year teachers and district 2 showed a 24% increase.</li> </ol>	\$129,768	\$0	\$0	\$129,000	-\$768				\$1259 per teacher
46.7	Centers for Excellence (USC-SC-Teacher)	SC TEACHER has focused on expanding and refining its data infrastructure while also continuing to conduct SC-centric research related to teacher recruitment, preparation, and retention. The multi-year plan has been implemented as designed. The Department of Integrated Information Technology in the College of Engineering and Computing at USC continued to provide essential support for data security and organization for the continuing data infrastructure buildout for the South Carolina Educator Preparation Report Card.	<ol style="list-style-type: none"> <li>All required data has been gathered for SC Teacher Report Card.</li> <li>Data summaries ready to be presented to Commission of Higher Education</li> </ol>	\$0	\$0	\$11,682	\$0	\$0				Not applicable
46.8	Centers for Excellence (new program 1 - 23-24)	TBD		\$115,000	\$0	\$0	\$115,000	\$0				
46.9	Centers for Excellence (new program 2 - 23-24)	TBD		\$115,000	\$0	\$0	\$115,000	\$0				
46.9	Centers for Excellence - New Program 3 (24-25)	TBD			\$0	\$0	\$115,000	\$115,000				
47.0	Center of Excellence to Prepare Teachers of Children of Poverty - Francis Marion	The mission of the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty is to solve problems inherent in the education of children in or of poverty by developing expertise in those who work with these children on a daily basis. The project strives to improve the quality of undergraduate teacher preparation, graduate teacher preparation, and the learning of in-service teachers through a focus on the needs of under-resourced learners.	<ol style="list-style-type: none"> <li>Nine courses were offered in 22-23.</li> <li>88 teachers were awarded graduate credit towards certification for teaching children in poverty.</li> <li>51 teachers received recertification credit.</li> </ol>	\$350,000	\$128,871	\$97,573	\$350,000	\$0				\$17 per teacher

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48.0	Regional Education Centers(P3 20)	As defined by the Education and Economic Development Act, the Regional Education Centers are to coordinate and facilitate the delivery of information, resources and services to students, educators, employers and the community. Summary of Program:	<ol style="list-style-type: none"> <li>12,483 educators received information from regional educational centers.</li> <li>68,573 students received information from the regional educational centers.</li> <li>254 high schools and technical colleges participated in the Renaissance program</li> </ol>	\$2,452,000	\$298,637	\$12,242	\$2,452,000	\$0				\$9256 per school
49.0	Teacher Loan Program(E1 60)	The SC Teachers Loan Program was established by the State of South Carolina to encourage talented and qualified students to enter the teacher profession and teach in the state in areas of critical geographic and/or subject area need.	<ol style="list-style-type: none"> <li>All funds were exhausted for teacher loan in 22-23.</li> <li>861 loans were provided to prospective teachers and 43 loans to individuals changing careers in 201-22.</li> <li>The top 3 schools where loans were received are: USC, Clemson, and Anderson.</li> <li>As of June 2022, 1034 borrowers were in repayment or cancellation status. 144 of these have never been eligible for cancellation and are repaying the loans.</li> </ol>	\$5,089,881	\$0	\$0	\$5,089,881	\$0				\$5,655 per teacher
50.0	Babynet Autism Therapy(J0 20)	The IDEA Part C Program (BabyNet) is South Carolina's system of early intervention services to infants and toddlers with disabilities and their families. BabyNet is authorized under P.L. 108-446, the Individuals with Disabilities Education Act (IDEA) of 2004, with regulatory guidance in 34 CFR 303.	<ol style="list-style-type: none"> <li>9,334 children served with 19,788 children referred</li> </ol>	\$3,926,408	\$0	\$0	\$5,000,000	\$1,073,592			Rational for increase not provided	\$420 per child served
51.0	Call Me MiSTER(H1 20)	Clemson's Call Me MISTER (Mentors Instructing Students Toward Effective Role Models) is an innovative and effective leadership development program for African American males to prepare and place them as teachers and role models in some of South Carolina's poorest and most underserved communities and elementary schools.	<ol style="list-style-type: none"> <li>Implemented a recruitment strategy called High School Showcase in 22-23. One was held in spring 2023 and plans for 2 in 2023 fall.</li> <li>A total of 178 teacher candidates (freshmen-seniors)</li> <li>A total of 20 students graduated with certification in 22-23.</li> </ol>	\$500,000	\$0	unknown	\$500,000	\$0				\$2,500 per teacher candidate
52.0	DJJ Teacher Salaries (N120)	DJJ Teacher Salaries	Not applicable	\$2,600,000	\$0	unknown	\$2,600,000	\$0				Not applicable

## Request for EIA Program Funding for Fiscal Year 2024-25

## Program Report for Fiscal Year 2022-23

EIA Programs Administered by SC Department of Education and Other Partnerships/Programs/Agencies *(Updated 10/22/23)*

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53.0	CERRA (H470)	CERRA directs a continuum of programs and services designed to recruit, retain, and advance qualified, caring, and competent teachers for the state. Recruitment programs focus on middle and high school students, college students, and adults interested in changing careers.		\$0	\$429,757		\$13,653,421	\$119,304			Recommendations: Conduct evaluation of rural teacher recruitment funds Review proviso that identifies schools eligible for rural teacher recruitment funds Consider changing rural teacher proviso to allow CERRA to use funds for annual subscription for statewide application system	
53.1	CERRA Agency (H470)	CERRA directs a continuum of programs and services designed to recruit, retain, and advance qualified, caring, and competent teachers for the state. This line item reflects agency operating costs.	1. Not applicable	\$1,298,102	\$0	\$0	\$1,498,102	\$200,000				Not applicable
53.2	CERRA-Rural Teacher Recruitment	Under FY23 Proviso 1A.54 — Rural Teacher Recruiting Incentive, CERRA continued the efforts begun under the initial proviso to develop incentives to recruit and retain classroom teachers in districts that have experienced excessive teacher turnover. Districts eligible to participate must meet two criteria: 1) an average teacher turnover rate greater than 11%, as reported on the district's five most recent Report Cards and 2) not identified as one of the top 15 wealthiest districts in the state, based on the index of taxpaying ability. Per the legislation, CERRA also developed a loan forgiveness program for classroom-based teachers working in the identified rural districts.	1. 6.7 million dollars were expended for 22-23. 2. The top five expenses for all districts were: recruitment expenses(1.4 M), critical need salary supplement (1.3 M), international teachers (1.3 M), mentoring induction support(\$700,000), and professional development (282,000).	\$7,598,392	\$429,757	\$800,654	\$7,598,392	\$0			Balance forward due to carryover from districts in multiple years and loan forgiveness funds not fully utilized.	Per teacher cost not available; only incentive type disbursement s
53.3	CERRA-Pre-collegiate site grants	ProTeam is a middle school recruitment program designed to encourage exemplary SC students in seventh and eighth grades to attend college and consider education as a viable career option. The Teacher Cadet Program encourages high-achieving SC juniors and seniors with exemplary interpersonal and leadership skills to consider teaching as a career.	1. Revisions to the ProTeam curriculum as completed. 2. Teacher Cadet grew by 4 sites, 25 classes and 130 students.	\$175,000	\$0	\$0	\$175,000	\$0				\$822 per school
53.4	CERRA-Teaching Fellows awards	The Teaching Fellows Program is designed to recruit academically talented high school seniors into the teaching profession and to help them develop leadership qualities. Fellows receive a forgivable loan totaling up to \$24,000 over four years, while they attend an approved Teaching Fellows Institution (TFI).	1. For the 2023 cohort, 7757 applications were received; 596 interviews were conducted and 225 teaching fellows were awarded. 2. One institution of higher education that houses Teaching Fellows was judged in need of recommendations for continued improvement.	\$4,462,623	\$0	\$0	\$4,381,927	-\$80,696				\$5,584 per teacher candidate

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55.0	TransformS C(H850)	Summary of Program:  TransformSC ("TRSC"), an initiative of the South Carolina Council on Competitiveness ("SC Competes"), was founded as a business-educator partnership to improve our schools' ability to meet the core needs of business for workforce development	1. Sponsored Roadtrip Nation to increase students awareness of career opportunities. Visited 6 high schools with 1400 students. 2. Partnered with ExcelinEd to conduct a study to review policies in SC that affect success in workforce pathways. Results should be ready in fall 2023.	\$400,000	\$10,289	\$0	\$400,000	\$0				Not applicable
56.0	First Steps to School Readiness	South Carolina First Steps is the state's only dedicated, comprehensive early childhood initiative focused on getting children ready for school and life success. As both a state agency and a 501(c)(3) nonprofit, First Steps works with families, early educators, and partners statewide to support children from birth through age five.	1. In FY 2023, 37% of children in need were served directly by First Steps. 2. Increased by 8% the children enrolled in 4K or high intensity programs in partnerships 3. 38% of students arrived at 5K demonstrating readiness. 4. In 2022-23, 3650 students were served for at least 1 day in First Steps 4K.	\$40,007,554	\$25,161,705	\$26,561,926	\$40,369,643	\$362,089				\$791 per child
57.0	The Continuum	The Continuum, a program of the Greater Lake City Alliance, is a regional center for education, training and workforce development, and small business support, located in Lake City, SC. The Continuum opened in August 2019 and currently serves the Pee Dee region by offering adults and high school students access to college courses and workforce training, provided by Francis Marion University and Florence Darlington Technical College.	1. Two partner districts were added this year to the Continuum: Williamsburg and Marion. 2. Added a biology class and an electrical certificate program	\$2,500,000	\$0	\$194,412	\$2,500,000	\$0				\$3,858 per student
59.0	Save the Children	Save the Children provides a continuum of child-centered programming in rural South Carolina communities to prepare children for academic and future success. Our programs include Early Steps to School Success, a multi- generational early childhood development program for children ages 0-5 and their families that promotes whole- child developmental growth and home-school connections to ensure young children enter kindergarten ready to learn.	1. Home visits conducted in 5 districts and 17 sites 2. Bookbag exchange in 5 districts and 17 sites 3. Four (4) partners in parent child meetings 4. A total of 1140 children served in after school programs 5. A total of 412 children participated in Summer Boost and/or Taste of Kindergarten	\$1,000,000	\$0	\$0	\$1,000,000	\$0				\$1886 per site
60.0	Hype	"HYPE" stands for "Helping Youth Pursue Excellence. The program was developed over seventeen years ago by Barney Gadson, Director of the M. H. Newton Family Life Center, to serve students in after school programs that provide not only academic assistance, but positive relationships with role models, cultural activities, recreational activities, and family support.	1. Modest gain in math scores for students in grades 3-5	\$750,000	\$0	\$0	\$750,000	\$0				\$4,213 per student
61.0	SCDE Personnel & Operations	SCDE Personnel & Operations	Not applicable	\$11,361,843	\$0	\$0	\$11,361,843	\$0				Not applicable

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65.0	Jobs for America's Graduates (JAG-SC)	The Jobs for America's Graduates- South Carolina's mission is to ensure that at-risk high school students remain in school, attain employability skills and work-ethic through classroom and work-based learning experiences during high school, graduate and receive twelve (12) months of follow-up services by the JAG-SC Specialist. In the follow-up period, JAG participants are successfully transitioned into a career and/or pursue a postsecondary education to enhance their career entry and advancement.	1. New program. Funding begins in 2023-24	\$2,000,000	\$0	\$0	\$2,000,000	\$0				Program begins 23-24
67.0	Computer Sci Cert & Professional Learning	Develop and implement various computer science related pathways for students; provide professional learning for teachers to implement the various programs	Program begins 22-23	\$3,000,000	\$0	\$0	\$3,000,000	\$0				Implemented 23-24
68.0	Intensive Developmental Education & Therapy-SDE	Provide services to children who may be developmentally delayed or otherwise deemed necessary to receive services	Program begins 22-23	\$2,000,000	\$0	\$0	\$2,000,000	\$0				Implemented 23-24
68.1	Intensive Developmental Education & Therapy-Public Charter	Provide services to children who may be developmentally delayed or otherwise deemed necessary to receive services	Program begins 22-23	\$1,300,000		\$0	\$1,300,000	\$0				Implemented 23-24
69.0	Project Read	Project Read will provide professional development for SC elementary and special services teachers using Project Read. Funds will be used for materials, teacher training, and support for public elementary and special services teachers in SC.	1. Provided three days of training with 4 days of coaching for 19 schools in 22-23.	\$100,000	\$37,095	\$37,095	\$150,000	\$50,000			Student outcome data not provided \$500,000 allocated under Reading in SDE EIA funds 17% fixed costs Rationale for additional funds to serve more schools	
70.0	SC TEACHER	SC TEACHER Summary of Program SC TEACHER's work is built on a comprehensive and strategic approach to gather, synthesize, and utilize state-specific data to better understand the impact of educator pipeline policies and practice on teacher effectiveness. Networking with a variety of agencies, SC TEACHER is expanding its infrastructure to serve as a statewide resource for sharing data and reporting results.	Program begins 2023-24	\$1,000,000	\$0	\$302,542	\$1,000,000	\$0	\$2,000,000		10% fixed costs \$1M allocated in recurring costs and \$2M allocated in nonrecurring costs	Program begins 2023-24
72.0	THRIVE ED	In the heart of South Carolina's education landscape, we find a profound challenge and an undeniable opportunity. Our state's children, regardless of their background or zip code, should have equitable access to a high-quality education. Yet, this vision remains elusive for many due to the pressing issue of educator retention, especially among early-career and international teachers.	New program request for 2024-25				\$550,000	\$550,000				New program requesting funds
75.0	Department of Corrections			\$125,000			\$125,000	\$0				

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Program Report for Fiscal Year 2022-23

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84.0	School Mapping									\$5,000,000		
76.0	Palmetto Math Project						\$10,000,000	\$10,000,000				
77.0	CTE Rural Renaissance Initiative						\$15,000,000	\$15,000,000				
85.0	Teacher Strategic Compensation Pilot									\$5,000,000		
86.0	Critical Needs Teacher Retention									\$15,000,000		
78.0	Education Scholarship Trust Fund						\$30,000,000	\$30,000,000	\$2,073,300			
87.0	Character and Resiliency Education (CARE) & Civics Initiatives									\$3,250,000		
79.0	Instructional Support for Districts (iHub/LMS/AMS)						\$10,280,000	\$10,280,000	\$10,240,000			
80.0	TeachSC						\$727,650	\$727,650				
81.0	Safety Tools for School-Issued Devices						\$1,900,000	\$1,900,000				
88.0	Bus Driver Retention Bonus									\$10,582,500		
82.0	Bus Lease/Purchase - 15-Yr Replacement Cycle Maint						\$35,000,000	\$35,000,000	\$20,631,000			
83.0	Shared IT Services for School Districts						\$900,000	\$900,000				
89.0	School Facilities Safety Upgrades and Rural Infrastructure Bank									\$20,000,000		
	TOTAL			\$1,177,370,000	\$85,368,486	\$82,925,879	\$1,603,765,460	\$426,395,460	\$263,166,300	\$231,332,500		