## INTRODUCTION TO THE SOUTH CAROLINA ADDED-VALUE GROWTH MODEL

## Overview

For the purpose of school report cards, the state of South Carolina is transitioning from a value-added (VA) school growth model to an added-value (AV) school growth model. While either model can be implemented in a norm-referenced or a criterion-referenced framework, the new AV model will be criterion-referenced. In the criterion-referenced AV model, students are classified based on the extent to which their growth crosses a threshold set using growth in the past rather than in comparison to each others' growth in the present. More about the reasoning behind the approach and methodology can be found in the South Carolina Education Oversight Committee's (EOC) description of the model (tables from the EOC report will be shared in this document as well).

In a given school year, school districts will receive targets for every student in their district at the beginning of the school year. Each student will have two targets - one for average growth and one for "added" growth. The targets for added growth are based on what is needed to get all students to meet grade-level expectations in ELA and math by the end of $8^{\text {th }}$ grade. Therefore, the growth targets are larger for students with lower prior achievement.

At the end of the school year, districts will be scored based on the extent to which students achieve their growth targets. More points are awarded for attaining added growth rather than average growth and for students with lower prior achievement (though the exact scoring approach has not been finalized by the EOC).

## Model Specifications

The 2023 student growth targets for each subject are set for students based on their performance on the 2022 SC READY assessment in the same subject. As stated above, the added-value model sets two targets for students based on their prior SC READY performance:

- Average, or median, annual target (MAT) - set at the $50^{\text {th }}$ percentile of historical growth for each grade and subject
- Added-value target (AVT) - set between the $55^{\text {th }}$ and $80^{\text {th }}$ percentile of historical growth based on the prior year's score and performance category, as seen in Table 1.

MAT and AVT scores for all ELA and math pre-test scores are shown at the end of the document in Table 2. Note that the targets will look different than what was published by the EOC earlier this year. There are a couple explanations for this, including additional data and
updated methodology. The updated targets are based on an additional year of data, specifically the growth from 2021 SC READY to 2022 SC READY. And these targets were created from a more complex statistical model called quantile regression (described further in the next section).

Table 1. Percentile Ranks Used to Set Added-Value Targets (AVTs) for Growth at Various Prior Achievement Levels (note that this is Table 4 from the EOC report)

| Current Grade Level: | $4^{\text {th }}$ Grade | $5^{\text {th }}$ Grade | $6^{\text {th }}$ Grade | $7^{\text {th }}$ Grade | $\mathbf{8}^{\text {th }}$ Grade |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds |  |  |  |  |  |  |
| Prior ELA score range: | $540-825$ | $593-850$ | $653-875$ | $668-900$ | $705-925$ |  |
| Prior Math score range: | $544-825$ | $563-850$ | $622-875$ | $628-900$ | $650-925$ |  |
| AV growth target based <br> on historical percentile: | $\mathbf{5 5}$ |  |  |  |  |  |
| Meets |  |  |  |  |  |  |
| Prior ELA score range: | $452-539$ | $509-592$ | $558-652$ | $576-667$ | $615-704$ |  |
| Prior Math score range: | $438-543$ | $482-562$ | $536-621$ | $543-627$ | $578-649$ |  |
| AV growth target based <br> on historical percentile: |  |  |  |  |  |  |

Approaches 2

| Prior ELA score range: | $408-451$ | $464-508$ | $504-557$ | $516-575$ | $562-614$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Prior Math score range: | $402-437$ | $441-481$ | $490-535$ | $498-542$ | $531-577$ |
| AV growth target based <br> on historical percentile: | $\mathbf{6 5}$ |  |  |  |  |

## Approaches 1

| Prior ELA score range: | $359-407$ | $419-463$ | $450-503$ | $455-515$ | $512-561$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Prior Math score range: | $360-401$ | $402-440$ | $448-489$ | $454-497$ | $488-530$ |
| AV growth target based <br> on historical percentile: | 70 |  |  |  |  |

Does Not Meet 2

| Prior ELA score range: | $314-358$ | $356-418$ | $405-449$ | $412-454$ | $462-511$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Prior Math score range: | $313-359$ | $366-401$ | $411-447$ | $414-453$ | $451-487$ |
| AV growth target based <br> on historical percentile: | 75 |  |  |  |  |

Does Not Meet 1

| Prior ELA score range: | $100-313$ | $100-355$ | $100-404$ | $100-411$ | $100-461$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Prior Math score range: | $100-312$ | $100-365$ | $100-410$ | $100-413$ | $100-450$ |
| AV growth target based <br> on historical percentile: | $\mathbf{8 0}$ |  |  |  |  |

## QUANTILE REGRESSION

The data set used to measure the historical percentiles of growth is one that pools three years of past growth on the SC READY assessment:

- growth from the 2016-17 SC READY to the 2017-18 SC READY;
- growth from the 2017-18 SC READY to the 2018-19 SC READY; and
- growth from the 2020-21 SC READY to the 2021-22 SC READY.

The historical percentiles of growth are estimated over this data set using quantile regression. Quantile regression creates a prediction for any percentile of growth among students with a given assessment score. The prediction is based not only on students with exactly that score, but also students with scores near that score. This increases the number of students used to measure the historical percentile, which makes the percentile more precise and more useful for setting targets for gain in the present and future.

The quantile regression is estimated separately for each grade and subject. It is also estimated separately for each percentile of gain. Historical percentiles of gain are estimated for the $50^{\text {th }}$, $55^{\text {th }}, 60^{\text {th }}, 65^{\text {th }}, 70^{\text {th }}, 75^{\text {th }}$, and $80^{\text {th }}$ percentiles.

## DECISION RULES AND INCLUSION IN THE DATA FILE

PowerSchool student enrollment files determine which students are included in districts' student target files. The rosters for all districts were pulled on October 19, 2022, which is the latest 45 day count day for any South Carolina school district. Since student inclusion in the file is based on 2022-23 enrollment, students who may have tested in a different district in 2021 or 2022 will be included in the file.

Note that all $4^{\text {th }}-8^{\text {th }}$ grade students enrolled in the district are included in the file, regardless of whether they have a prior SC READY score. Fourth-grade students without a prior score appear first in the file, therefore the names at the beginning of the file may have many empty columns. Please scroll down to get to the $4^{\text {th }}$ grade students who do have prior SC READY scores and 2023 SC READY targets.

A 2022 SC READY score is necessary to receive target scores for 2023 SC READY, and only students in grades 3-8 will take the 2023 SC READY. Therefore, only current $4^{\text {th }}-8^{\text {th }}$ grade students will receive targets. Note that students who have repeated a grade will receive a target associated with the grade they are enrolled in in the current school year.

If students are linked to multiple schools in PowerSchool or took SC READY multiple times in 2022, there will be duplicates in the file. The highest test score was chosen as the primary score and any duplicates will be placed in a secondary tab in the student target file.

## Using the MAT and AVT Lookup Table (Table 2)

To identify an individual student's target score for the next SC READY administration, first round their vertical scale score from the prior year (whether ELA or math) down to the nearest multiple of 10 and find that score in the gray, center column of Table 2. For ELA, look to the left on that row to the student's current grade level to find growth targets for this year's test. The target is to be added on top of last year's score (an example is given in the next paragraph). Follow the same procedure for math but look to the right to the current grade level to find growth targets for this year's test. The minimum vertical scale score point gains that are needed to meet the MAT goal are shown in the unshaded column and gains needed to meet the AVT goal are shown in the shaded column.

It is by design that MATs and AVTs are assigned based on rounded down scores and that all students whose prior year scores round down to the same score are assigned the same target gains. The result of this design feature is that the performance level of a student's original (unrounded) scale score may not be the same as the performance level associated with their rounded down score.

Take this example (which is the same example that is in the EOC report). Imagine that Anna is in $5^{\text {th }}$ grade and scored 419 on the ELA SC READY last year. Anna's score falls within the Appr1 range (for which growth targets are typically set to 70th percentile gains). However, since the rounded score of 410 falls within the DNM2 range, Anna's growth target is based on $75^{\text {th }}$ percentile gains. Table 2 indicates that MAT = 50 and AVT = 89 for Anna. Thus, if Anna scores 469 or higher (i.e., her prior year score of 419 plus her MAT of 50 ) on the ELA SC READY in 5th grade, she will earn at least one point for her school in the accountability system. If Anna scores 508 or higher (i.e., $419+89$ ) on the 5th grade ELA test, she will earn additional points for meeting her AVT.

Table 2. Median annual target (MAT) and Added-Value target (AVT) Lookup Table (note that this is an updated version of Table 5 from the EOC report)

| Growth Targets for ELA SC READY |  |  |  |  |  |  |  |  |  | Prior Year <br> Score | Growth Targets for Math SC READY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  | Grade 8 |  |  | Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  | Grade 8 |  |
| MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT |  | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT |
| 226 | 307 | 338 | 438 | 285 | 327 | 264 | 387 | 334 | 339 | 100 | 256 | 302 | 265 | 301 | 285 | 363 | 318 | 342 | 327 | 334 |
| 212 | 278 | 309 | 393 | 269 | 307 | 264 | 387 | 327 | 332 | 110 | 240 | 282 | 258 | 292 | 278 | 348 | 308 | 335 | 326 | 334 |
| 202 | 260 | 291 | 365 | 258 | 29 | 26 | 38 | 322 | 32 | 12 | 229 | 268 | 252 | 285 | 273 | 338 | 301 | 32 | 324 | 332 |
| 192 | 244 | 273 | 340 | 247 | 281 | 264 | 387 | 315 | 32 | 130 | 218 | 255 | 245 | 278 | 267 | 327 | 294 | 323 | 321 | 329 |
| 181 | 228 | 257 | 316 | 235 | 269 | 264 | 387 | 308 | 314 | 140 | 207 | 242 | 238 | 270 | 260 | 315 | 285 | 315 | 317 | 326 |
| 171 | 214 | 241 | 293 | 224 | 256 | 264 | 387 | 300 | 308 | 150 | 196 | 229 | 230 | 261 | 252 | 304 | 277 | 307 | 312 | 321 |
| 160 | 201 | 225 | 273 | 213 | 243 | 264 | 387 | 292 | 300 | 160 | 185 | 217 | 222 | 252 | 243 | 291 | 268 | 299 | 306 | 315 |
| 150 | 188 | 211 | 254 | 201 | 231 | 264 | 387 | 283 | 292 | 170 | 173 | 204 | 213 | 243 | 234 | 279 | 259 | 290 | 299 | 309 |
| 140 | 177 | 197 | 237 | 190 | 219 | 264 | 387 | 273 | 284 | 180 | 162 | 192 | 204 | 234 | 225 | 267 | 249 | 280 | 292 | 302 |


| Growth Targets for ELA SC READY |  |  |  |  |  |  |  |  |  | Prior <br> Year <br> Score | Growth Targets for Math SC READY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  | Grade 8 |  |  | Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  | Grade 8 |  |
| MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT |  | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT |
| 130 | 167 | 184 | 221 | 178 | 207 | 250 | 353 | 263 | 275 | 190 | 152 | 181 | 194 | 224 | 215 | 254 | 239 | 271 | 283 | 294 |
| 120 | 158 | 171 | 206 | 167 | 195 | 237 | 327 | 253 | 266 | 200 | 141 | 170 | 185 | 214 | 205 | 242 | 229 | 260 | 274 | 286 |
| 111 | 149 | 160 | 193 | 156 | 184 | 225 | 303 | 242 | 256 | 210 | 131 | 160 | 175 | 204 | 194 | 229 | 219 | 250 | 265 | 277 |
| 102 | 142 | 148 | 181 | 145 | 173 | 213 | 280 | 231 | 246 | 220 | 121 | 150 | 165 | 195 | 183 | 216 | 208 | 239 | 255 | 267 |
| 94 | 136 | 138 | 170 | 134 | 162 | 201 | 259 | 220 | 236 | 230 | 111 | 141 | 155 | 185 | 172 | 204 | 198 | 228 | 244 | 258 |
| 86 | 130 | 128 | 161 | 123 | 152 | 189 | 240 | 208 | 225 | 240 | 102 | 132 | 145 | 175 | 161 | 191 | 187 | 218 | 233 | 247 |
| 79 | 125 | 119 | 152 | 113 | 142 | 177 | 222 | 197 | 215 | 250 | 94 | 124 | 135 | 166 | 149 | 179 | 176 | 207 | 222 | 237 |
| 73 | 121 | 111 | 144 | 103 | 133 | 165 | 206 | 185 | 204 | 260 | 86 | 117 | 125 | 157 | 138 | 167 | 166 | 196 | 210 | 226 |
| 68 | 118 | 103 | 138 | 94 | 124 | 154 | 191 | 174 | 193 | 270 | 78 | 111 | 116 | 148 | 127 | 155 | 155 | 185 | 199 | 216 |
| 63 | 116 | 96 | 132 | 85 | 115 | 143 | 177 | 162 | 183 | 280 | 72 | 106 | 107 | 140 | 116 | 144 | 145 | 174 | 187 | 205 |
| 60 | 114 | 89 | 126 | 76 | 108 | 133 | 165 | 151 | 172 | 290 | 66 | 102 | 98 | 132 | 105 | 133 | 135 | 164 | 175 | 194 |
| 58 | 113 | 83 | 122 | 68 | 100 | 123 | 153 | 139 | 162 | 300 | 61 | 99 | 90 | 125 | 94 | 123 | 125 | 153 | 163 | 183 |
| 57 | 113 | 78 | 118 | 60 | 94 | 113 | 143 | 128 | 152 | 310 | 56 | 96 | 83 | 119 | 84 | 113 | 115 | 143 | 152 | 173 |
| 57 | 101 | 73 | 115 | 53 | 88 | 104 | 135 | 118 | 142 | 320 | 53 | 85 | 76 | 113 | 74 | 103 | 106 | 134 | 140 | 163 |
| 58 | 102 | 68 | 112 | 46 | 82 | 95 | 127 | 107 | 133 | 330 | 50 | 84 | 69 | 108 | 64 | 95 | 97 | 125 | 129 | 153 |
| 59 | 103 | 65 | 110 | 41 | 78 | 88 | 120 | 97 | 124 | 340 | 48 | 83 | 64 | 104 | 55 | 87 | 88 | 116 | 118 | 143 |
| 61 | 104 | 62 | 108 | 35 | 74 | 80 | 114 | 87 | 116 | 350 | 46 | 82 | 59 | 101 | 47 | 79 | 80 | 108 | 107 | 134 |
| 62 | 96 | 59 | 96 | 31 | 71 | 74 | 110 | 78 | 108 | 360 | 45 | 73 | 55 | 99 | 39 | 73 | 72 | 100 | 97 | 125 |
| 63 | 98 | 57 | 94 | 27 | 68 | 68 | 106 | 70 | 100 | 370 | 43 | 71 | 52 | 88 | 32 | 67 | 64 | 93 | 88 | 117 |
| 63 | 99 | 55 | 93 | 24 | 67 | 63 | 102 | 62 | 94 | 380 | 41 | 69 | 50 | 87 | 26 | 63 | 58 | 87 | 79 | 110 |
| 64 | 100 | 53 | 92 | 22 | 66 | 59 | 100 | 55 | 88 | 390 | 39 | 68 | 49 | 88 | 21 | 59 | 51 | 82 | 71 | 103 |
| 65 | 102 | 51 | 91 | 21 | 66 | 56 | 98 | 48 | 83 | 400 | 38 | 67 | 48 | 88 | 16 | 56 | 46 | 77 | 63 | 97 |
| 67 | 92 | 50 | 89 | 20 | 58 | 54 | 97 | 42 | 79 | 410 | 36 | 57 | 48 | 79 | 12 | 54 | 41 | 73 | 57 | 92 |
| 68 | 94 | 48 | 78 | 21 | 59 | 52 | 87 | 38 | 75 | 420 | 34 | 56 | 48 | 80 | 10 | 45 | 37 | 63 | 51 | 88 |
| 70 | 96 | 47 | 77 | 21 | 60 | 52 | 87 | 34 | 73 | 430 | 32 | 55 | 48 | 81 | 8 | 45 | 33 | 61 | 46 | 84 |
| 72 | 97 | 45 | 76 | 22 | 62 | 51 | 87 | 31 | 72 | 440 | 31 | 46 | 48 | 81 | 7 | 45 | 30 | 59 | 42 | 82 |
| 73 | 98 | 44 | 76 | 23 | 54 | 51 | 87 | 29 | 71 | 450 | 30 | 45 | 48 | 70 | 7 | 37 | 27 | 57 | 40 | 81 |
| 74 | 90 | 43 | 75 | 24 | 55 | 50 | 79 | 28 | 72 | 460 | 29 | 44 | 47 | 69 | 7 | 37 | 25 | 48 | 38 | 72 |
| 74 | 89 | 42 | 63 | 24 | 56 | 50 | 78 | 28 | 64 | 470 | 28 | 44 | 47 | 68 | 7 | 37 | 23 | 47 | 37 | 72 |
| 74 | 89 | 42 | 63 | 25 | 57 | 49 | 77 | 29 | 66 | 480 | 27 | 43 | 46 | 68 | 7 | 37 | 21 | 45 | 37 | 73 |
| 74 | 89 | 42 | 62 | 25 | 57 | 48 | 76 | 30 | 69 | 490 | 26 | 42 | 45 | 60 | 7 | 30 | 19 | 44 | 37 | 65 |
| 74 | 89 | 42 | 62 | 26 | 57 | 48 | 74 | 31 | 71 | 500 | 25 | 41 | 45 | 60 | 6 | 30 | 18 | 35 | 37 | 66 |
| 74 | 89 | 42 | 56 | 27 | 49 | 47 | 73 | 32 | 72 | 510 | 24 | 40 | 45 | 60 | 5 | 30 | 16 | 34 | 38 | 66 |
| 73 | 88 | 42 | 56 | 27 | 50 | 47 | 66 | 33 | 65 | 520 | 23 | 39 | 45 | 61 | 4 | 29 | 15 | 33 | 38 | 67 |
| 73 | 88 | 42 | 56 | 28 | 50 | 47 | 66 | 34 | 65 | 530 | 22 | 38 | 45 | 62 | 3 | 29 | 14 | 32 | 38 | 67 |
| 72 | 80 | 41 | 56 | 29 | 50 | 46 | 66 | 34 | 65 | 540 | 21 | 37 | 45 | 62 | 2 | 19 | 13 | 31 | 38 | 58 |
| 70 | 78 | 40 | 55 | 29 | 50 | 46 | 66 | 35 | 65 | 550 | 20 | 28 | 45 | 62 | 1 | 18 | 11 | 23 | 37 | 58 |
| 69 | 76 | 39 | 53 | 29 | 43 | 46 | 65 | 35 | 65 | 560 | 19 | 28 | 45 | 62 | 1 | 17 | 10 | 22 | 36 | 57 |
| 67 | 73 | 37 | 51 | 29 | 42 | 45 | 65 | 36 | 59 | 570 | 18 | 28 | 44 | 54 | 1 | 16 | 8 | 21 | 36 | 57 |


| Growth Targets for ELA SC READY |  |  |  |  |  |  |  |  |  | Prior <br> Year <br> Score | Growth Targets for Math SC READY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  | Grade 8 |  |  | Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  | Grade 8 |  |
| MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT |  | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT | MAT | AVT |
| 65 | 71 | 35 | 49 | 28 | 42 | 44 | 57 | 36 | 59 | 580 | 16 | 27 | 43 | 54 | 0 | 16 | 7 | 20 | 36 | 50 |
| 62 | 68 | 33 | 47 | 28 | 41 | 43 | 57 | 37 | 59 | 590 | 14 | 26 | 42 | 53 | 0 | 15 | 6 | 19 | 36 | 50 |
| 59 | 64 | 32 | 40 | 27 | 40 | 42 | 57 | 37 | 59 | 600 | 12 | 24 | 41 | 52 | 0 | 15 | 5 | 18 | 36 | 51 |
| 56 | 61 | 30 | 39 | 26 | 40 | 42 | 57 | 37 | 59 | 610 | 8 | 22 | 39 | 51 | 0 | 14 | 5 | 18 | 36 | 51 |
| 52 | 57 | 29 | 36 | 26 | 39 | 41 | 57 | 37 | 51 | 620 | 5 | 18 | 37 | 50 | 0 | 14 | 4 | 17 | 36 | 51 |
| 48 | 54 | 27 | 34 | 25 | 39 | 41 | 57 | 37 | 51 | 630 | 1 | 14 | 35 | 48 | 0 | 5 | 4 | 11 | 35 | 51 |
| 43 | 50 | 24 | 31 | 23 | 38 | 41 | 57 | 37 | 50 | 640 | 0 | 10 | 34 | 46 | 0 | 5 | 3 | 11 | 35 | 51 |
| 38 | 45 | 21 | 28 | 22 | 36 | 41 | 57 | 37 | 49 | 650 | 0 | 5 | 32 | 44 | 0 | 5 | 2 | 10 | 34 | 42 |
| 33 | 41 | 17 | 25 | 20 | 28 | 41 | 56 | 36 | 48 | 660 | 0 | 5 | 30 | 41 | 0 | 5 | 0 | 9 | 33 | 41 |
| 28 | 36 | 13 | 21 | 18 | 26 | 41 | 47 | 35 | 46 | 670 | 0 | 5 | 27 | 38 | 0 | 5 | 0 | 7 | 32 | 41 |
| 22 | 31 | 9 | 17 | 16 | 24 | 40 | 47 | 33 | 45 | 680 | 0 | 5 | 25 | 35 | 0 | 5 | 0 | 6 | 31 | 41 |
| 16 | 26 | 4 | 12 | 14 | 21 | 39 | 47 | 32 | 44 | 690 | 0 | 5 | 22 | 32 | 0 | 5 | 0 | 5 | 30 | 40 |
| 10 | 20 | 0 | 7 | 12 | 19 | 38 | 46 | 30 | 42 | 700 | 0 | 5 | 20 | 28 | 0 | 5 | 0 | 5 | 29 | 39 |
| 4 | 14 | 0 | 5 | 9 | 16 | 36 | 44 | 28 | 34 | 710 | 0 | 5 | 17 | 25 | 0 | 5 | 0 | 5 | 28 | 38 |
| 0 | 8 | 0 | 5 | 6 | 13 | 34 | 42 | 26 | 33 | 720 | 0 | 5 | 14 | 21 | 0 | 5 | 0 | 5 | 27 | 37 |
| 0 | 5 | 0 | 5 | 3 | 9 | 32 | 39 | 24 | 31 | 730 | 0 | 5 | 11 | 17 | 0 | 5 | 0 | 5 | 26 | 35 |
| 0 | 5 | 0 | 5 | 0 | 6 | 29 | 36 | 21 | 28 | 740 | 0 | 5 | 7 | 13 | 0 | 5 | 0 | 5 | 25 | 33 |
| 0 | 5 | 0 | 5 | 0 | 5 | 25 | 32 | 17 | 25 | 750 | 0 | 5 | 3 | 8 | 0 | 5 | 0 | 5 | 23 | 31 |
| 0 | 5 | 0 | 5 | 0 | 5 | 21 | 28 | 13 | 21 | 760 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 22 | 28 |
| 0 | 5 | 0 | 5 | 0 | 5 | 17 | 23 | 9 | 17 | 770 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 20 | 26 |
| 0 | 5 | 0 | 5 | 0 | 5 | 13 | 18 | 4 | 12 | 780 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 18 | 23 |
| 0 | 5 | 0 | 5 | 0 | 5 | 8 | 13 | 0 | 7 | 790 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 16 | 21 |
| 0 | 5 | 0 | 5 | 0 | 5 | 3 | 8 | 0 | 5 | 800 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 13 | 18 |
| 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 810 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 11 | 16 |
| 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 820 | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 7 | 13 |
|  |  | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 830 |  |  | 0 | 5 | 0 | 5 | 0 | 5 | 4 | 11 |
|  |  | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 840 |  |  | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 9 |
|  |  | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 850 |  |  | 0 | 5 | 0 | 5 | 0 | 5 | 0 | 7 |
|  |  |  |  | 0 | 5 | 0 | 5 | 0 | 5 | 860 |  |  |  |  | 0 | 5 | 0 | 5 | 0 | 5 |
|  |  |  |  | 0 | 5 | 0 | 5 | 0 | 5 | 870 |  |  |  |  | 0 | 5 | 0 | 5 | 0 | 5 |
|  |  |  |  |  |  | 0 | 5 | 0 | 5 | 880 |  |  |  |  |  |  | 0 | 5 | 0 | 5 |
|  |  |  |  |  |  | 0 | 5 | 0 | 5 | 890 |  |  |  |  |  |  | 0 | 5 | 0 | 5 |
|  |  |  |  |  |  | 0 | 5 | 0 | 5 | 900 |  |  |  |  |  |  | 0 | 5 | 0 | 5 |
|  |  |  |  |  |  |  |  | 0 | 5 | 910 |  |  |  |  |  |  |  |  | 0 | 5 |
|  |  |  |  |  |  |  |  | 0 | 5 | 920 |  |  |  |  |  |  |  |  | 0 | 5 |

